

**THE UNIVERSITY OF TEXAS HEALTH  
SCIENCE CENTER AT HOUSTON**

**MCGOVERN MEDICAL SCHOOL**

**2016-18 CATALOG ADDENDUM**

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### **CURRENT:**

#### **Mission**

The mission of McGovern Medical School is to provide the highest quality of education and training of future physicians for the state of Texas, in harmony with the state's diverse population; to conduct the highest caliber of research in the biomedical and health sciences; and, to provide exemplary clinical services in relationship to our educational and discovery activities.

In pursuit of this mission, McGovern Medical School:

- endeavors to select a group of caring, well-prepared, highly motivated, intellectually able and socially aware students from diverse cultural, ethnic, social, and economic backgrounds.
- offers them educational experiences: in the basic human biological and behavioral sciences that underlie modern medicine, in the cultural and social forces that shape its practice, and in the ethical responsibilities of physicians.
- provides training in cognitive, technical, and interpersonal skills necessary for practicing patient-centered medicine
- emphasizes problem-solving and creates educational opportunities that involve the use of modern information resources and technology.
- encourages students, faculty, and staff to participate in outreach activities that benefit the wider community.

### **CHANGE TO:**

#### Mission

The mission of the McGovern Medical School is to educate a diverse body of future physicians and biomedical scientists for a career dedicated to the highest ideals of their profession; to provide outstanding patient-centered care; and to conduct innovative research that benefits the health and well-being of the population of Texas and beyond.

#### Core Values

- Deliver compassionate patient care focusing on effectiveness, quality, safety, and service
- Provide a competency-based curriculum emphasizing integrity and professionalism
- Embrace a culture of lifelong learning, evidence-based practice, open inquiry, and scholarship
- Cultivate professional and respectful communication

- Foster a diverse and inclusive learning community
- Support the health and well-being of students, faculty and staff
- Promote interprofessional collaboration
- Support leadership and innovation in teaching, research, and service
- Advocate for excellent care for the underserved and for the reduction of health care disparities

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**CURRENT:**

**Fees and Charges**

Computer Fee	\$200	
Pager Fee – Year 3 & 4 (Annual)	120	
Graduation Fee*	75	
Information Technology Fee	99	
Health Insurance***	2185	
Installment Use Fee	20	
Laboratory Fee Year 1 & 2 (Annual)	35	
Library Resource Fee	100	
Malpractice Insurance (Annual)	25	
Technology Fee	700	900 (Academic Year 2017-2018)
Anatomy Course Fee (year 1)	500	
Student Services Fee (Annual)**	532.65	543.35 (Academic Year 2017-2018)
Standardized Patient Fee	1,000	
Student Records Fee	15	

\*A graduation fee of \$75 payable at registration for the final academic term is required of all students. This fee does not include regalia rental.

\*\*The Student Services Fee, required of all students, provides for student activities, outpatient care by UTHealth Health Services, student counseling, student government, a shuttle service, and recreational

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**CURRENT:**

## **Curriculum**

The basic four-year program outlined below is required for the MD degree.

Variations and adjustments may be made as the Curriculum Committee deems necessary.

### **First Academic Year**

Required Courses:

*Fall Semester/20 weeks*

Foundations of Medical Science  
Doctoring 1: History and Physical Examination  
*Spring Semester/20 weeks*

Hematology, Immune System and Pathogens  
Cardiovascular System  
Pulmonary System  
Renal System  
Doctoring 2: Longitudinal Clinical Experience

### **Second Academic Year**

Required Courses:

*Fall Semester/20 weeks*

Gastrointestinal System  
Nervous System and Behavior  
Musculoskeletal and Integumentary Systems  
Doctoring 3: Longitudinal Clinical Experience

*Spring Semester/10 weeks*

Endocrine and Reproductive Systems  
Life Stages

### **Required Clinical Experiences**

Students will begin the required clinical experiences in the spring of year two. The required clinical experiences will begin with a one-week Intersession (Transition to Clerkships) and will be followed by six eight-week blocks as defined below. There will be another one-week Intersession after the second eight-week block. Students will have four weeks of vacation during this time period.

Required Clinical Experiences	Number of Weeks
Internal Medicine	8

Obstetrics & Gynecology	6
Neuropsychiatry	8
Pediatrics	8
Surgery	8
Family Practice	4
Geriatrics (Pass/Fail)	1
Third-Year Elective (Pass/Fail)	3

Students will take the Comprehensive Clinical Competency Examination (CCCE) in the spring of year three.

### **Career Focus Tracks**

Students will begin their Career Focus Tracks in the spring of year three. There will be four required clinical experiences and seven electives, all will be four-weeks in length. There will be one one-week Intersession at the beginning of the Career Focus Tracks. Students will have three four-week periods for vacation or additional electives during this time period.

### **Required Clinical Experiences**

Critical Care Selective  
 Advanced Patient Care Selective  
 Ambulatory Medicine Selective  
 Transition to Residency Month  
 Medical Jurisprudence (during the Transition to Residency course)  
 Advanced Cardiovascular Life Skills (during the Critical Care Selective)

Required Elective Program:

Students take a minimum of seven four-week electives

7

Fourth year vacation periods may be used in the third year in special circumstances and with prior approval of the Office of Student Affairs.

The Medical School's fourth-year elective programs permit students to seek clinical opportunities away from Houston, at their own expense, ranging from family practice in rural communities to experiences in the most sophisticated settings requiring advanced technology. International clinical and research electives also are available. The School is fortunate regarding the wealth of clinical opportunities available to its students.

The fourth-year elective catalog is available online at <https://med.uth.edu/admissions/current-students/ms4/>

## **CHANGE TO**

### **First Academic Year**

Required Courses:

*Fall Semester/20 weeks*

Foundations of Medical Science (Pass/Fail – Effective 2018-2019 AY)

Doctoring 1: History and Physical Examination (Pass/Fail – Effective 2018-2019 AY)

*Spring Semester/20 weeks*

Hematology, Immune System and Pathology  
Cardiovascular System  
Pulmonary System  
Renal System  
Doctoring 2: Longitudinal Clinical Experience

## **Second Academic Year**

Required Courses:

*Fall Semester/20weeks*

Gastrointestinal System  
Nervous System and Behavior  
Endocrine and Reproductive Systems- Part 1  
Doctoring 3: Longitudinal Clinical Experience

*Spring Semester/10 weeks*

Endocrine and Reproductive Systems – Part 2  
Musculoskeletal and Integumentary Systems

## **Required Clinical Clerkships (Students matriculating Fall 2016)**

Students will begin the required clinical clerkships in the spring of year two. The required clerkships will begin with a two-month Intercession (Transition to Clerkships) and will be followed by three seven-week blocks and four five-week blocks as defined below. Students will have four weeks of vacation during this time period.

Required Clerkships	Number of Weeks
Internal Medicine	7
Obstetrics & Gynecology	5
Psychiatry	5
Neurology	5
Pediatrics	6
Surgery	7
Family Medicine	5

Students will take the Comprehensive Clinical Competency Examination (CCCE) in the spring of year three.

## **Career Focus Tracks**

Students will begin their Career Focus Tracks in the spring of year three. There will be four required advanced clinical experiences and seven electives, all will be four-weeks in length. There will be one one-week Intercession at the beginning of the Career Focus Tracks. Students will have three four-week periods for vacation or additional electives during this time period.

## **Required Advanced Clinical Experiences**

Critical Care Selective  
Advanced Patient Care  
Selective Ambulatory  
Medicine Selective Transition  
to Residency Month  
Medical Jurisprudence (during the Transition to Residency course)  
Advanced Cardiovascular Life Skills (during the Critical Care Selective)

Required Elective Program:

Students take a minimum of seven four-week electives

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Students will begin the required clinical clerkships in the spring of year two. The required clinical clerkships will begin with a one-week Intersession (Transition to Clerkships) and will be followed by six eight-week blocks as defined below. There will be another one-week Intersession after the second eight-week block. Students will have four weeks of vacation during this time period.

Required Clinical Experiences	Number of Weeks
Internal Medicine	8
Obstetrics & Gynecology	6
Neuropsychiatry	8
Pediatrics	8
Surgery	8
Family Practice	4
Geriatrics (Pass/Fail)	1
Third-Year Elective (Pass/Fail)	3

Students will take the Comprehensive Clinical Competency Examination (CCCE) in the spring of year three.

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## Required Advanced Clinical Experiences

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Advanced Patient Care Selective

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## CURRENT:

### Pre-Entry Program

The Pre-Entry Program is an intensive four-week program offered to a subset of students prior to the matriculation of the first year. The program includes courses content in anatomy, biochemistry, histology, and physiology/neuroscience taught by McGovern Medical School faculty members. Students are also introduced to study skills. The noncredit program is designed to assist students prepare for the academic rigors of the medical school curriculum. Invitations to the program are sent to students who might benefit. Students may also request consideration for participation in this program.

A Peer Tutoring Service is available to all students at no charge.

For information about the Medical School's academic program, call 713- 500-5140, e-mail:

r.andrew.harper@uth.tmc.edu,  
or write:

R. Andrew Harper, MD  
Assistant Dean for Educational Programs  
The University of Texas McGovern Medical School at Houston  
6431 Fannin, JIL 304  
Houston, Texas 77030

Visit our Web site:  
<https://med.uth.edu/oep/medical-education/student-programs/pre-entry-program/>

## **CHANGE TO:**

### **Pre-Entry Program**

The Pre-Entry Program is an intensive four-week program offered to a subset of students prior to matriculation to the first year of medical school. The program includes course content in anatomy, biochemistry, histology, immunology, microbiology, and physiology/neuroscience taught by McGovern Medical School faculty members. Students are also introduced to study skills. The noncredit program is designed to assist students prepare for the academic rigors of the medical school curriculum. Invitations are sent to students who might benefit from the program. Students may also request consideration for participation in this program.

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, or write:

Patricia Butler, MD  
Vice Dean for Educational Programs  
McGovern Medical School, a part of UTHealth  
6431 Fannin, JIL 304  
Houston, Texas 77030

Visit our Web site:

<https://med.uth.edu/oep/medical-education/student-programs/pre-entry-program/>