

# 2018-2020 SON CATALOG

## ADDENDUM



The University of Texas  
Health Science Center at Houston

Cizik

School of Nursing

ADDENDUM TO

CIZIK SCHOOL OF NURSING AT UNIVERSITY OF TEXAS  
HEALTH SCIENCE CENTER HOUSTON

2018-2020 CATALOG

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## Administration

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[Change to administration](#)

### Administration

**Diane Santa Maria, DrPH, MSN, RN**

Dean Ad Interim

Assistant Professor, Dorothy T. Nicholson Distinguished Professor

**Melissa Ethington, PhD, RN**

Executive Director, Assessment and Quality Assurance

Assistant Professor of Nursing - Clinical Family Health

**Debra Fowler, PhD, MBA, RN**

Associate Dean for Professional Development and Faculty Affairs

Assistant Professor of Nursing

Department Chair, Nursing Systems

**Robert G Hanks, PhD, FNP-C, RNC**

Associate Professor of Clinical Nursing

Assistant Dean and Department Chair, Family Health Department

Academic Project Manager - GNE Project

**Joanne V Hickey, PhD, RN, ACNP-BC, FAAN, FCCM**

Coordinator, Doctor of Nursing Practice Program

Patricia L. Starck/PARTNERS Endowed Professorship in Nursing

**Constance M Johnson, PhD, MS, RN, FAAN**

Lee and J.D. Jamail Distinguished Professor

Associate Dean for Research & Scholarship

Center For Nursing Research

**Cathy L Rozmus, PhD, RN**

Vice Dean for Academic Affairs

PARTNERS Professorship in Nursing

Assistant Vice President for Institutional Assessment & Enhancement, UTHealth

**Susan Ruppert, PhD, RN, FNP-C, ANP-BC, FCCM, FNAP, FAANP, FAAN**

Associate Dean for Graduate Studies and Department Chair, Acute and Continuing Care

PARTNERS Endowed Professorship in Nursing

**Geri Wood, PhD, RN, FAAN**

Professor of Nursing

Coordinator, Doctor of Philosophy in Nursing Program

**Teng-Yuan, Yu, PhD, RN**

Associate Dean, Undergraduate Programs

Assistant Professor of Nursing – Clinical

**Change To:**

**Administration**

**Diane M Santa Maria, DrPH, MSN, RN, PHNA-BC**

Dean Ad Interim

John P. McGovern Distinguished Professor in Nursing

Dorothy T. Nicholson Distinguished Professor

**Kevin E. Burnett, BSBA, AAS**

Associate Dean for Management

**Melissa D Ethington, PhD, RN**

Executive Director, Student Affairs

Executive Director, Assessment and Quality Assurance

Assistant Professor of Nursing – Undergraduate Studies

**Debra Fowler, PhD, MBA, RN, CNE, NEA-BC, BCC**

Associate Dean for Professional Development and Faculty Affairs

Assistant Professor of Nursing

**Constance M Johnson, PhD, MS, RN, FAAN**

Maria C. and Christopher J. Pappas Family Distinguished Chair in Nursing

Lee and Joseph Jamail Distinguished Professor in the School of Nursing

Associate Dean for Research

**Cathy L Rozmus, PhD, RN**

Vice Dean for Academic Affairs

PARTNERS Professorship in Nursing

**Susan Ruppert, PhD, RN, FNP-C, ANP-BC, FCCM, FNAP, FAANP, FAAN**

Associate Dean and Department Chair, Graduate Studies

PARTNERS Endowed Professorship in Nursing

Nurse Planner

**Geri L Wood, PhD, RN, FAAN**

Professor of Nursing

Director, Doctor of Philosophy in Nursing Program

**Erica Yu, PhD, RN**

Margaret A. Barnett/PARTNERS Professor in Nursing

Associate Dean and Department Chair, Undergraduate Studies

Associate Professor

**Susan M Krawtz, MSN, RN**

Director, RN to BSN Program

Instructor

**Patrick A Laird, DNP, RN, ACNP-BC**  
Director, MSN Program  
Coordinator, Adult/Gerontology Acute Care Nurse Practitioner Track

**Kristin K. Ownby, PhD, RN, ACHPN, ACRN, AOCN, CNS-BC**  
Director, Pacesetter Program  
Associate Professor

**Lisa W Thomas, DNP, RN, CNS**  
Director, DNP Program  
Assistant Professor

**David R Bates, MA, MLIS**  
Director, Communications

**Eric Christensen, MBA**  
Director, Simulation and Clinical Performance Laboratory

**Linda L Crays, MA**  
Director, Education Technology

**Vaunette P Fay, PhD, RNC, FNP, GNP**  
Suzie Conway Endowed Professor in Nursing  
Director, Continuing Education  
Lead Nurse Planner

**Martina R Gallagher, PhD, RN**  
Director, Global Health Program  
Associate Professor

**Sandra K Hanneman, PhD, RN, FAAN**  
Jerold B. Katz Distinguished Professor for Nursing Research  
Director (Interim), Nursing Research Labs  
Professor

**Susan Y Parnell, RN, MPH, PhD, CICFAAN**  
Director, Corporate Occupational Health  
Assistant Professor

**Seema S Aggarwal, PhD, RN, AGNP-C**  
Coordinator, Adult/Gero Primary Care Track  
Assistant Professor

**Lisa Boss, PhD, RN, CNS, CEN**  
Coordinator, Nursing Leadership Track  
Assistant Professor

**Linda M Brown, PhD**  
BSN Academic Success Coach  
Assistant Professor

**Olivia M Fitch, PhD**  
Graduate Academic Success Coach  
Assistant Professor

**Kelly D Kearney, DNP, RN, PMHNP-BC**  
Coordinator, Psychiatric Nurse Practitioner Program Track  
Assistant Professor

**Carole L Mackavey, DNP, MSN, RN, FNP-C**  
Co-Coordinator, Family Nurse Practitioner Track  
Assistant Professor

**Barbara J Reece, DNP, RN, NEA-BC**  
Coordinator, Nurse Executive/Informatics Track  
Assistant Professor

**Kathleen L Siders, DNP, RN, FNP-C**  
Coordinator, Advanced Practice Track  
Assistant Professor

**Mariya Tankimovich, DNP, RN, FNP-C**  
Co-Coordinator, Family Nurse Practitioner Track  
Assistant Professor

**Charmaine D Wilson, MS**  
Director, Research Services

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**CURRENT: Page 31**  
**[Update course name](#)**

N6102W Preparation of Scholarship Skills for Advanced Practice Nursing 1*	
(Required for the MSN in Leadership Administration degree)	
N6104W Nursing Informatics	2
(Required for all MSN degrees)	
N6106W Clinical & Epidemiological Research for Advanced Practice	3
N6151 Advanced Pathophysiology	3*
(Required for all MSN degrees,)	

\*Credit for N6106W and N6102W may be applied to both the Baccalaureate and Master's degrees.

Students accepted to the RN-BSN program may be approved to take designated graduate courses while completing the RN-BSN degree requirements that will apply to any of the nursing [master's programs](#).

### **Deadlines for Application**

To be considered for admission into the Undergraduate Program, completed

applications must be received in the Registrar's Office by the dates listed below. Late applications will be considered for the subsequent admission period if requested in writing by the student.

### **Pacesetter Program (Admits Fall, Spring, and Summer**

**terms) Fall Application Deadline:** - March 15

**Spring Application Deadline:** September 1

**Summer Application Deadline:** January 15

**Documentation Deadline:** All prerequisite courses must be completed before students may begin School of Nursing classes.

### **RN-BSN Program**

**Fall Application Deadline:** July 1

**Spring Application Deadline:** November 15

**Summer Application Deadline:** April 1

**Documentation Deadline:** All prerequisite courses must be completed before students may begin School of Nursing classes.

### **Veterans' Bachelor of Science in Nursing (VBSN) Option**

Veterans who are accepted into the Pacesetter or RN-BSN program may take advantage of the Veterans' Bachelor of Science in Nursing option. Students must meet the same admission requirements for the Veterans' Bachelor of Science in Nursing (VBSN) as per the BSN or RN-BSN programs. Students applying to the VBSN option must be military veterans or active duty military personnel. Veterans must have an honorable military discharge.

Students accepted into the VBSN program may be allowed to test for course credit and/or validation of clinical skills based on their DD214, Joint Military Transcript, and other military training documents. Students accepted into the VBSN program are paired with a veteran mentor and receive the services of a VBSN case manager to assist them as they transition through the program.

### **CHANGE TO: Page 31**

N6102W Preparation of Scholarship Skills for Advanced Practice Nursing 1\*  
(Required for the MSN in Leadership Administration degree)

N6104W Nursing Informatics 2  
(Required for all MSN degrees)

**N6106W Nursing Research and Epidemiology for Evidence Based Practice 3**

N6151 Advanced Pathophysiology 3\*  
(Required for all MSN degrees,)

\*Credit for N6106W and N6102W may be applied to both the Baccalaureate and Master's degrees.

Students accepted to the RN-BSN program may be approved to take designated

graduate courses while completing the RN-BSN degree requirements that will apply to any of the nursing [master's programs](#).

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**Cizik School of Nursing at UTHealth**  
**BSN-DNP NURSE ANESTHESIA (FULL-TIME)**  
**Class of 2022/Start – Summer 2019**  
**(Approved DNP Council 8-1-2018)**

NOTE: The degree plan is subject to change at any time.

		<b>CREDIT</b>
<b>SUMMER 1</b>	6401 Adv. Anatomy, Physiology and Biochemistry for Nurse Anesthesia	6
	6152W Physical Exam & Differential Diagnosis	2
	6152B Physical Exam & Differential Diagnosis Practicum - Lab	1
<b>FALL 1</b>	6404 Adv. Anatomy, Physiology & Pathophysiology for Nurse Anesthesia	6
	6402 Adv. Pharmacology and Chemistry for Nurse Anesthesia	4
	N6418W Foundations of Scholarly Nurse Anesthesia Practice	3
<b>SPRING 1</b>	6406 Organizations, Finance & Practice Management in Nurse Anesthesia	4
	6403 Adv. Pharmacology and Pharmacogenetics for Nurse Anesthesia	4
	6802 Health Policy, Politics, and Ethics	3
	6407 Essentials of Nurse Anesthesia Practice	2
<b>SUMMER 2</b>	6405 Principles of Nurse Anesthesia Practice	6
	6405B Principles of Nurse Anesthesia Practice Lab	1
	6414 DNP Inquiry in Nurse Anesthesia	1
	6106 Nursing Research and Epidemiology for Evidence-Based Practice	3
<b>FALL 2</b>	6408 Advanced Principles of Nurse Anesthesia Practice	6
	6408B Advanced Principles of Nurse Anesthesia Practice Lab	1
	6807 Evidence-based Practice Principles	3
	6858W Information Systems/Technology for the Improvement of Healthcare	3
<b>SPRING 2</b>	6409 Nurse Anesthesia Clinical Practicum I	10
	6410 Seminars in Nurse Anesthesia I	2
	N6420W Translational Approaches in Clinical Practice	3
<b>SUMMER 3</b>	6411 Nurse Anesthesia Clinical Practicum II	10
	6430 Clinical Scholarship Portfolio in Nurse Anesthesia	2
<b>FALL 3</b>	6412 Nurse Anesthesia Practicum III	10
	6413 Seminars in Nurse Anesthesia II	2
	6430 Clinical Scholarship Portfolio in Nurse Anesthesia	1
<b>SPRING 3</b>	6415 Nurse Anesthesia Practicum IV	10
	6416 Seminars in Nurse Anesthesia III	2
	6430 Clinical Scholarship Portfolio in Nurse Anesthesia	1

	<b>TOTAL HOURS</b>	<b>112</b>
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[Add course](#)

**N6406 Organizations, Finance and Practice Management in Nurse Anesthesia**

This course focuses three of the most important elements of nurse anesthesia practice which support clinical practice in all practice settings. **Leadership** includes the differentiation of the various styles of leadership and their impact on the management of a successful practice. **Finance** includes the business plan for the practice setting, legal aspects of practice, malpractice and reimbursement, which will be explored in an integrated manner. **Management** includes the various functional roles of nurse anesthesia related to administration, education, research and consultation with an orientation to administration, quality assurance/risk management, and the teaching learning process and research. In addition, this course will allow evaluation of professional issues essential to the field such as wellness and substance misuse, historical aspects of anesthesia, the legal ramifications concerning the administration of anesthesia and current issues affecting the nurse anesthetist's role in administration, education, and research.

Prerequisites: N6401, N6402, N6404

Co-requisites: N6403

Four Semester Credits (Contact Hours Per Week: Lecture 4)

**N6408 Advanced Principles of Nurse Anesthesia Practice**

This is a doctoral level course that examines the advanced anesthetic implications associated with subspecialty anesthesia practice. The predominant focus of this course is subspecialty anesthesia practice, including obstetrical, pediatric, neurosurgical, regional, thoracic, trauma and burns, cardiothoracic/vascular anesthesia and chronic pain management. Building upon foundations developed in N6405, students explore anesthetic implications for advanced disease states, patient populations and complex surgical procedures. Students are expected to develop and evaluate advanced anesthetic care plans that address pathophysiologic implications, procedural implications, anesthetic techniques, prevention and management of patient complications, and equipment and monitoring requirements for specific types of subspecialty anesthetic cases. Course Fee: \$495 (Fall 2018) \$505 (Fall 2019)

Prerequisites: Successful completion (grade of B or better) of N6401, N6402, N6403, N6404, N6405, N6405B

Co-requisites: N6408B

Six Semester Hours (Contact Hours Per Week: Lecture 4)

**CHANGE TO:**

**N6406 Organizations, Finance and Practice Management in Nurse Anesthesia**

This course focuses three of the most important elements of nurse anesthesia practice which support clinical practice in all practice settings. **Leadership** includes the differentiation of the various styles of leadership and their impact on the management of a successful practice. **Finance** includes the business plan for the practice setting, legal aspects of practice, malpractice and reimbursement, which will be explored in an integrated manner. **Management** includes the various functional roles of nurse anesthesia related to administration, education, research and consultation with an orientation to administration, quality assurance/risk management, and the teaching learning process and research. In addition, this course will allow evaluation of professional issues essential to the field such as

wellness and substance misuse, historical aspects of anesthesia, the legal ramifications concerning the administration of anesthesia and current issues affecting the nurse anesthetist's role in administration, education, and research.

Prerequisites: N6401, N6402, N6404

Co-requisites: N6403

Four Semester Credits (Contact Hours Per Week: Lecture 4)

### **N6407 Essentials of Nurse Anesthesia Practice**

This doctoral level course introduces the learner to fundamental principles and practice associated with nurse anesthesia practice. Students are introduced to various anesthetic techniques (including general and neuraxial anesthesia), anesthetic delivery systems, airway management procedures and modalities, preanesthetic evaluation, perianesthetic patient positioning considerations, fluid and electrolyte management and basic anesthesia monitoring equipment.

Prerequisites: Successful completion (grade of B or better) of N6401, N6402, & N6404

Co-requisites: N6403

Two Semester Credits (Contact Hours Per Week: Lecture 2)

### **N6408 Advanced Principles of Nurse Anesthesia Practice**

This is a doctoral level course that examines the advanced anesthetic implications associated with subspecialty anesthesia practice. The predominant focus of this course is subspecialty anesthesia practice, including obstetrical, pediatric, neurosurgical, regional, thoracic, trauma and burns, cardiothoracic/vascular anesthesia and chronic pain management. Building upon foundations developed in N6405, students explore anesthetic implications for advanced disease states, patient populations and complex surgical procedures. Students are expected to develop and evaluate advanced anesthetic care plans that address pathophysiologic implications, procedural implications, anesthetic techniques, prevention and management of patient complications, and equipment and monitoring requirements for specific types of subspecialty anesthetic cases. Course Fee: \$495 (Fall 2018) \$505 (Fall 2019)

Prerequisites: Successful completion (grade of B or better) of N6401, N6402, N6403, N6404, N6405, N6405B

Co-requisites: N6408B

Six Semester Hours (Contact Hours Per Week: Lecture 4)

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**Change in course description**

### **N6845 Practice Management**

The course provides an overview of the business of health care. Students explore regulations and financing to provide advanced practice nurse practitioners with the information to effectively manage the business of their practice in a constantly changing health care environment. The course addresses health care financing and reimbursement through Medicare/Medicaid, billing practices, and heightened compliance efforts around fraud and abuse. Students examine the implementation of the Affordable Care Act and its potential impact on advanced practice nurses in a variety of settings. Students identify and analyze sources of credible information and resources for practice management.

Prerequisites: Enrollment in the DNP program or permission of the instructor

Two semester Credits (Contact hours per course: Lecture - 30)

**CHANGE TO:**

**N6845 Practice Management**

The course provides an overview of **issues and considerations that are important in the management of effective clinical practices**. Students explore regulations and financing to provide advanced practice nurse practitioners with the information to effectively manage the business of their practice in a constantly changing health care environment. The course addresses health care financing and reimbursement through Medicare/Medicaid, billing practices, and heightened compliance efforts around fraud and abuse. Students examine the implementation of the Affordable Care Act and **its impact** on advanced practice nurses in a variety of settings. Students identify and analyze sources of credible information and resources for practice management.

Prerequisites: Enrollment in the DNP program or permission of the instructor  
Two semester Credits (Contact hours per course: Lecture - 30)

**INSERT NEW PROGRAM INFORMATION**

**BSN-DNP Program Description**

The DNP is a practice doctorate that prepares clinical scholars recognized for outstanding leadership and innovative evidence-based patient/population centered care in nursing and healthcare delivery that improves systems of care and influences patient outcomes. The program focuses on interprofessional collaboration and developing competencies in quality improvement and safety that lead to enhanced outcomes important to patients, families, providers, and organizations.

**BSN-DNP Program Objectives**

Upon completion of the Doctor of Nursing (DNP) program, graduates will be able to:

1. Translate evidence-based knowledge into practice to improve outcomes in health care settings.
2. Apply leadership and change management principles to affect change in individuals and organizations.
3. Collaborate on interprofessional teams by utilizing effective written and oral communication strategies.
4. Utilize technology and analyze data to inform decisions that improve the health of populations.
5. Apply principles of economics, finance, policy, and advocacy (at local, state, national, or international levels) to improve outcomes for individuals, populations, and health systems.

**Application Deadline**

**BSN to DNP - Nurse Practitioner**

Term	Status	Deadline	Interviews	Notification Date
Fall 2019 (Psych and FNP only)	Coming Soon	July 1, 2019	Rolling Basis	Rolling Basis
Fall 2020 (Psych, FNP, and Primary Care tracks available)	Coming Soon	January 10, 2020	Rolling Basis	Rolling Basis

**Admission Criteria**

The DNP Council of the Cizik School of Nursing establishes minimum admission requirements for the BSN-DNP program. Each applicant is reviewed on an individual basis according to admissions criteria.

1. Criteria for Admission: Established criteria aid in evaluating each applicant to predict potential success at the graduate level. Categories of admission are determined by how an applicant meets criteria for: Full Admission Status (a), Conditional Admission Status (b), Provisional Admission Status (c).
  - a. Full Admission Status
    - i. A completed online application for admission and \$60.00 non-refundable application fee due at the time of application submission.
    - ii. Official transcript from each institution attended. If you have attended UTHealth previously it is not necessary to request a transcript. Electronic submission of transcripts is preferred. All transcripts must be printed within six months of receipt. Transcript(s) should show:

1. A Baccalaureate degree in nursing earned from an accredited program. Applicants must have a grade point average of at least 3.0 on a 4.0 scale.
  2. A completed basic statistics course.
  - iii. Three (3) letters of reference attesting to the applicant's academic ability and potential for doctoral study. Include one reference from a professional colleague and one from a faculty member. Supply individual references with an applicant letter of reference form (pdf).
  - iv. A course-by- course evaluation of international credentials Educational Credential Evaluators (ECE) for individuals with degrees/courses from outside the US.
  - v. One official copy of TOEFL score if international applicant. TOEFL scores can be no more than two (2) years old and a minimum score of 550 is required on the paper exam, a minimum score of 213 on the computer-based exam, or a minimum score of 87 on the internet-based exam.
  - vi. A professional curriculum vitae or resume (Submit via email to [admissions@uth.tmc.edu](mailto:admissions@uth.tmc.edu) or mail to the Office of the Registrar).
  - vii. Documentation (via resume or vitae) of minimum work as a registered nurse experience for chosen track:
    1. Adult Gero-Primary Care: One year clinical experience as a registered nurse
    2. Family Nurse Practitioner: One year clinical experience as a registered nurse
    3. Psychiatric/Mental Health Nurse Practitioner: One year of clinical experience as a registered nurse in a setting caring for psychiatric patients.
  - viii. An active unrestricted registered nurse (RN) licensure to practice in Texas.
  - ix. A 500 word typed statement of area of practice interest, career goals, and reason for desiring doctoral study.
  - x. Interview, if applicable.
- b. Conditional Admission Status: Conditional admission may be granted for one or more of the following limitations:
- i. A Bachelor of Science degree from a nursing school which is not accredited by a national accrediting organization
  - ii. A grade point average below 3.0 on a 4.0-point system for the last 60 hours of the BSN program.
  - iii. A student admitted conditionally will convert to full admission status upon successful completion of the first nine (9) semester hours with a grade of "B" or better. A student failing to meet this requirement may not be allowed to progress.
- c. Provisional Admission Status: Conditional admission may be granted for one or more of the following limitations:
- i. Applicant does not have an unencumbered, current Texas license or enhanced Nurse Licensure Compact (eNLC) license without stipulations to practice as a registered nurse (RN).

- ii. The student is required to submit evidence of an unencumbered, current Texas RN license during the first term of enrollment. The student may not enroll in a clinical course without the required current licensure.

**Admission Procedure**

Once admitted and prior to enrollment, the student must submit:

- 1. Evidence of unencumbered, current Texas license or eNLC license without stipulations to practice as an RN or of application for Texas RN license.
- 2. Documentations of current BCLS.
- 3. Evidence of required immunizations
- 4. Completed criminal background check
- 5. Complete drug screen
- 6. Eligible international applicants and students should contact the Office of International Affairs for further information: <https://www.uth.edu/international-affairs/>

**BSN-DNP Nurse Practitioner Program Advisement**

All BSN-DNP Nurse Practitioner (NP) students will be advised by a NP faculty member throughout the doctoral program. The DNP Director assigns a faculty advisor to each student upon admission into the program. The faculty advisor provides advisement for academic, clinical, and Clinical Scholarship Portfolio (CSP) processes.

Advisement includes advice about the program, didactic courses, clinical component courses, and degree plan guidance. CSP advisement includes assisting the student in the selection, development, and completion of a DNP Project based on a clinical problem of interest to the student. The faculty advisor is responsible for evaluating the written report of a completed project. The advisor’s written approval is required prior to inclusion of the written DNP Project report into the CSP repository. This written approval also is required prior to the completed CSP being submitted for the DNP Council’s approval before graduation. The student is expected to maintain timely and ongoing communications with the assigned faculty advisor and be responsive to established timelines.

If either the student or faculty advisor wishes to change the relationship, the request is addressed to the DNP Director who has the authority to officially make an advisee-faculty advisor change. The DNP Director will report the change to the Student Affairs Office.

**Degree Plans Family Nurse Practitioner Specialty Care III Clinical for DNP**

**BSN-DNP FNP Full Time**

Course No	Required Courses	Credit Hours	Completed
<b>FALL</b>			
N6801	Scholarly Foundations for Advanced Practice	3	
N6806W	Research and Epidemiology for Evidence Based Practice for the Advanced Practice Nurse	3	
N6804W	Advanced Pathophysiology for DNP	3	
<b>SPRING</b>			
N6901W	Advanced Pharmacology for DNP	3	
N6820	Data Analysis and Evaluation	3	
N6807	Evidence Based Practice Principles	3	
<b>SUMMER</b>			
N6810W	Advanced Physical Exam and Differential Diagnosis for DNP	2	
N6810B	Advanced Physical Exam and Differential Diagnosis for DNP	1	

N6811W	Diagnostic Tests and Procedures for DNP	2	
N6854	Writing for Publication	1	
<b>FALL</b>			
N6908W	Family Nurse Practitioner I for DNP	3	
N6908B	Family Nurse Practitioner Clinical 1 for DNP (240 hrs.)	4	
N6847	Organizations and Systems Leadership	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SPRING</b>			
N6909W	Family Nurse Practitioner II for DNP	3	
N6909B	Family Nurse Practitioner Clinical II DNP (180hrs.)	3	
N6851	The Business of HealthCare	3	
N6902W	DNP Project Clinical I (60hrs.)	1	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6903W	DNP Project Clinical II (60hrs.)	1	
N6808	Translational Science	3	
N6809W	Advanced Practice Role in Population Health for DNP	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>FALL</b>			
N6910W	Family Nurse Practitioner Specialty Care III for DNP	2	
N6910B	Family Nurse Practitioner Specialty Care III Clinical for DNP (240hrs.)	4	
N6830	Clinical Scholarship Portfolio Advisement	1	
N6802	Health Policy, Politics, Ethics	3	
<b>SPRING</b>			
N6911	Family Nurse Practitioner Preceptorship for DNP (360hrs.)	6	
N6842A	Innovations and Transitions in Healthcare Delivery	2	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6858W	Informatics and Healthcare Technology for the Improvement of Health Care	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
N6845	Practice Management	2	
<b>Total Number of Credits 79 includes 1140 clinical hours</b>			

### BSN-DNP FNP Part Time

Course No	Required Courses	Credit Hours	Completed
<b>FALL</b>			
N6801	Scholarly Foundations for Advanced Practice	3	
N6847	Organizations and Systems Leadership	3	
<b>SPRING</b>			
N6806W	Research and Epidemiology for Evidence Based Practice for the Advanced Practice Nurse	3	
N6809	Advanced Practice Role in Population Health for DNP	3	
<b>SUMMER</b>			
N6842A	Innovations and Transitions in Healthcare Delivery	2	
N6807	Evidence Based Practice Principles	3	
<b>FALL</b>			
N6802	Health Policy, Politics, Ethics	3	
N6804W	Advanced Pathophysiology for DNP	3	



SPRING			
N6901W	Advanced Pharmacology for DNP	3	
N6820	Data Analysis and Evaluation	3	
N6902W	DNP Project Clinical I (60hrs.)	1	
N6830	Clinical Scholarship Portfolio Advisement	1	
SUMMER			
N6903W	DNP Project Clinical II (60hrs.)	1	
N6808	Translational Science	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
FALL			
N6810W	Advanced Physical Exam and Differential Diagnosis for DNP	2	
N6810B	Advanced Physical Exam and Differential Diagnosis for DNP	1	
N6811W	Diagnostic Tests and Procedures for DNP	2	
N6854	Writing for Publication	1	
SPRING			
N6908W	Family Nurse Practitioner I for DNP	3	
N6908B	Family Nurse Practitioner Clinical 1 for DNP (240 hrs.)	4	
N6830	Clinical Scholarship Portfolio Advisement	1	
SUMMER			
N6909W	Family Nurse Practitioner II for DNP	3	
N6909B	Family Nurse Practitioner Clinical II DNP (180hrs.)	3	
FALL			
N6910W	Family Nurse Practitioner Specialty Care III for DNP	2	
N6910B	Family Nurse Practitioner Specialty Care III Clinical for DNP (240hrs.)	4	
N6830	Clinical Scholarship Portfolio Advisement	1	
SPRING			
N6911	Family Nurse Practitioner Preceptorship for DNP (360hrs.)	6	
N6845	Practice Management	2	
N6830	Clinical Scholarship Portfolio Advisement	1	
SUMMER			
N6851	The Business of HealthCare	3	
N6858W	Informatics and Healthcare Technology for the Improvement of Health Care	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>Total Number of Credits 79 includes 1140 clinical hours</b>			

### BNS-DNP PMHNP Full Time

Course No	Required Courses	Credit Hours	Completed
FALL			
N6801	Scholarly Foundations for Advanced Practice	3	
N6806W	Research and Epidemiology for Evidence Based Practice for the Advanced Practice Nurse	3	
N6804W	Advanced Pathophysiology for DNP	3	
SPRING			
N6901W	Advanced Pharmacology for DNP	3	
N6820	Data Analysis and Evaluation	3	

N6807	Evidence Based Practice Principles	3	
<b>SUMMER</b>			
N6810W	Advanced Physical Exam and Differential Diagnosis for DNP	2	
N6810B	Advanced Physical Exam and Differential Diagnosis for DNP	1	
N6811W	Diagnostic Tests and Procedures for DNP	2	
N6854	Writing for Publication	1	
<b>FALL</b>			
N6912W	Psychiatric Mental Health Nurse Practitioner I for DNP	3	
N6812B	Psychiatric Mental Health Nurse Practitioner Clinical I for DNP (240 hrs.)	4	
N6847	Organizations and Systems Leadership	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SPRING</b>			
N6913W	Psychiatric Mental Health Nurse Practitioner II for DNP	3	
N6913B	Psychiatric Mental Health Nurse Practitioner Clinical II for DNP (180hrs.)	3	
N6851	The Business of HealthCare	3	
N6902W	DNP Project Clinical I (60hrs.)	1	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6903W	DNP Project Clinical II (60hrs.)	1	
N6808	Translational Science	3	
N6809W	Advanced Practice Role in Population Health for DNP	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>FALL</b>			
N6914W	Psychiatric Mental Health Nurse Practitioner Specialty Care III for DNP	2	
N6914B	Psychiatric Mental Health Nurse Practitioner Clinical Specialty Care III for DNP (240hrs.)	4	
N6830	Clinical Scholarship Portfolio Advisement	1	
N6802	Health Policy, Politics, Ethics	3	
<b>SPRING</b>			
N6915	Psychiatric Mental Health Nurse Practitioner Preceptorship for DNP (360hrs.)	6	
N6842A	Innovations and Transitions in Healthcare Delivery	2	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6858W	Informatics and Healthcare Technology for the Improvement of Health Care	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
N6845	Practice Management	2	
<b>Total Number of Credits 79 includes 1140 clinical hours</b>			

**BSN-DNP PMHNP Part Time**

Course No	Required Courses	Credit Hours	Completed
<b>FALL</b>			

N6801	Scholarly Foundations for Advanced Practice	3	
N6847	Organizations and Systems Leadership	3	
<b>SPRING</b>			
N6806W	Research and Epidemiology for Evidence Based Practice for the Advanced Practice Nurse	3	
N6809W	Advanced Practice Role in Population Health for DNP	3	
<b>SUMMER</b>			
N6842	Innovations and Transitions in Healthcare Delivery	2	
N6807	Evidence Based Practice Principles	3	
<b>FALL</b>			
N6802	Health Policy, Politics, Ethics	3	
N6804W	Advanced Pathophysiology for DNP	3	
<b>SPRING</b>			
N6901W	Advanced Pharmacology for DNP	3	
N6820	Data Analysis and Evaluation	3	
N6902W	DNP Project Clinical I (60hrs.)	1	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6903W	DNP Project Clinical II (60hrs.)	1	
N6808	Translational Science	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>FALL</b>			
N6810W	Advanced Physical Exam and Differential Diagnosis for DNP	2	
N6810B	Advanced Physical Exam and Differential Diagnosis Lab for DNP	1	
N6811W	Diagnostic Tests and Procedures for DNP	2	
N6854	Writing for Publication	1	
<b>SPRING</b>			
N6912W	Psychiatric Mental Health Nurse Practitioner I for DNP	3	
N6912B	Psychiatric Mental Health Nurse Practitioner Clinical 1 for DNP (240 hrs.)	4	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6913W	Psychiatric Mental Health Nurse Practitioner II for DNP	3	
N6913B	Psychiatric Mental Health Nurse Practitioner Clinical II for DNP (180hrs.)	3	
<b>FALL</b>			
N6914W	Psychiatric Mental Health Nurse Practitioner Specialty Care III for DNP	2	
N6914B	Psychiatric Mental Health Nurse Practitioner Clinical Specialty Care III for DNP (240hrs.)	4	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SPRING</b>			
N6915	Psychiatric Mental Health Nurse Practitioner Preceptorship for DNP (360hrs.)	6	
N6845	Practice Management	2	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6851	The Business of HealthCare	3	

N6858W	Informatics and Healthcare Technology for the Improvement of Health Care	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>Total Number of Credits 79 includes 1140 clinical hours</b>			

### BSN-DNP AGPCNP Full Time

Course No	Required Courses	Credit Hours	Completed
<b>FALL</b>			
N6801	Scholarly Foundations for Advanced Practice	3	
N6806W	Research and Epidemiology for Evidence Based Practice for the Advanced Practice Nurse	3	
N6804W	Advanced Pathophysiology for DNP	3	
<b>SPRING</b>			
N6901W	Advanced Pharmacology for DNP	3	
N6820	Data Analysis and Evaluation	3	
N6807	Evidence Based Practice Principles	3	
<b>SUMMER</b>			
N6810W	Advanced Physical Exam and Differential Diagnosis for DNP	2	
N6810B	Advanced Physical Exam and Differential Diagnosis for DNP	1	
N6811W	Diagnostic Tests and Procedures for DNP	2	
N6854	Writing for Publication	1	
<b>FALL</b>			
N6904W	Adult/Gero Primary Care Nurse Practitioner I for DNP	3	
N6904B	Adult/Gero Primary Care Nurse Practitioner Clinical I for DNP (240 hrs.)	4	
N6847	Organizations and Systems Leadership	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SPRING</b>			
N6905W	Adult/Gero Primary Care Nurse Practitioner II for DNP	3	
N6905B	Adult/Gero Primary Care Nurse Practitioner Clinical II for DNP (180hrs.)	3	
N6851	The Business of HealthCare	3	
N6902W	DNP Project Clinical I (60hrs.)	1	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6903W	DNP Project Clinical II (60hrs.)	1	
N6808	Translational Science	3	
N6809W	Advanced Practice Role in Population Health for DNP	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>FALL</b>			
N6906W	Adult/Gero Primary Care Nurse Practitioner Specialty Care III for DNP	2	
N6906B	Adult/Gero Primary Care Nurse Practitioner Specialty Care III Clinical for DNP (240hrs.)	4	
N6830	Clinical Scholarship Portfolio Advisement	1	
N6802	Health Policy, Politics, Ethics	3	

<b>SPRING</b>			
N6907	Adult/Gero Primary Care Nurse Practitioner Preceptorship for DNP (360hrs.)	6	
N6842A	Innovations and Transitions in Healthcare Delivery	2	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6858W	Informatics and Healthcare Technology for the Improvement of Health Care	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
N6845	Practice Management	2	
<b>Total Number of Credits 79 includes 1140 clinical hours</b>			

### BSN-DNP AGPCNP Part Time

<b>Course No</b>	<b>Required Courses</b>	<b>Credit Hours</b>	<b>Completed</b>
<b>FALL</b>			
N6801	Scholarly Foundations for Advanced Practice	3	
N6847	Organizations and Systems Leadership	3	
<b>SPRING</b>			
N6806W	Research and Epidemiology for Evidence Based Practice for the Advanced Practice Nurse	3	
N6809W	Advanced Practice Role in Population Health for DNP	3	
<b>SUMMER</b>			
N6842A	Innovations and Transitions in Healthcare Delivery	2	
N6807	Evidence Based Practice Principles	3	
<b>FALL</b>			
N6802	Health Policy, Politics, Ethics	3	
N6804W	Advanced Pathophysiology for DNP	3	
<b>SPRING</b>			
N6901W	Advanced Pharmacology for DNP	3	
N6820	Data Analysis and Evaluation	3	
N6902W	DNP Project Clinical I (60hrs.)	1	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6903W	DNP Project Clinical II (60hrs.)	1	
N6808	Translational Science	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>FALL</b>			
N6810W	Advanced Physical Exam and Differential Diagnosis for DNP	2	
N6810B	Advanced Physical Exam and Differential Diagnosis Lab for DNP	1	
N6811W	Diagnostic Tests and Procedures for DNP	2	
N6854	Writing for Publication	1	
<b>SPRING</b>			
N6904W	Adult/Gero Primary Care Nurse Practitioner I for DNP	3	
N6904B	Adult/Gero Primary Care Nurse Practitioner Clinical I for DNP (240 hrs.)	4	

N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6905W	Adult/Gero Primary Care Nurse Practitioner II for DNP	3	
N6905B	Adult/Gero Primary Care Nurse Practitioner Clinical II for DNP (180hrs.)	3	
<b>FALL</b>			
N6906W	Adult/Gero Primary Care Nurse Practitioner Specialty Care III for DNP	2	
N6906B	Adult/Gero Primary Care Nurse Practitioner Clinical Specialty Care III for DNP (240hrs.)	4	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SPRING</b>			
N6907	Adult/Gero Primary Care Nurse Practitioner Preceptorship for DNP (360hrs.)	6	
N6845	Practice Management	2	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>SUMMER</b>			
N6851	The Business of HealthCare	3	
N6858W	Informatics and Healthcare Technology for the Improvement of Health Care	3	
N6830	Clinical Scholarship Portfolio Advisement	1	
<b>Total Number of Credits 79 includes 1140 clinical hours</b>			

### Grading Policy

The grading system for the BSN-DNP Program in the Cizik School of Nursing is based on a letter grade system using A, B, C, D, & F. The criteria for determining grades and course requirements are described in each course syllabus.

90 – 100	=	A
80 – 89	=	B
70 – 79	=	C
60 – 69	=	D
Below 60	=	F

A few courses are designated as “Pass” or “Fail”.

BSN-DNP students must maintain a 3.0 (B) cumulative average. A student will be placed on academic probation if her or his overall GPA falls below 3.0. Students must raise their GPA to 3.0 or above during the next semester of enrollment. A BSN-DNP student with full admission status may be placed on probation for a maximum of three (3) terms and remain in the DNP program. Students exceeding these limits must withdraw from the program. The original grade remains on a student's record with a final repeated grade to be used to compute the student's GPA.

The symbol of “I” is reported when the student has not completed all the assignments for the course because of unavoidable circumstances. The “I” is valid for one semester following the course. To receive an “I”, a student must submit a request for an incomplete status to the instructor prior to the last class day of the course. If granted, the course work must be completed before the end of the following semester. Failure to convert an “I” prior to the end of the following semester will result in the “I” grade converting to a grade of “F” in the course.

Any grade below a “B” (e.g. C, D, F or WF) is considered a failing grade. Courses must be repeated if a grade below “B” in any course is received. If a grade below a “B” is received in any course, the student will be placed on academic probation. If a student receives a grade below “B” in a course, the student

shall repeat the course one time. The academic probation will be removed after successful completion of the failed course. If a second grade below “B” in the same course is earned, the student will be academically withdrawn from the program. If a student receives two grades below “B” in any two courses in the same or different semesters, the student will be academically withdrawn from the program. The same principle applies to courses designated at pass/fail. Students must pass all courses.

With the consent of the instructor, the symbol of “W” is given when a student wishes to withdraw from a course after the add/drop deadline and by the “W” deadline date determined by the Registrar’s Office for each term. Students withdrawing after that deadline will receive a W grade if passing at the time of withdrawal or WF grade if not passing at the time of withdrawal.

A student who fails a didactic course with a corresponding clinical course must repeat the didactic course. The student must also repeat the corresponding clinical course by registering to audit regardless of the grade received previously. This policy does not apply to a didactic course that has a corresponding laboratory course.

Likewise, a student who fails a clinical course with a corresponding didactic course must repeat the clinical course. The student must also repeat the corresponding didactic course by registering to audit regardless of the grade received previously. This policy does not apply to a laboratory course that has a corresponding didactic course. To be eligible for graduation, a student must have a minimum cumulative GPA of 3.0.

### **Graduation Policy**

To be eligible for graduation a BSN-DNP student must:

1. Complete the required credit hours as listed on the student’s degree plan.
2. Earn a grade of “B” in all required courses.
3. Submit an acceptable Clinical Scholarship Portfolio.
4. File an “Application for Degree” prior to the deadline established each term.
5. Be enrolled during the term of graduation.
6. Pay required graduation fees.
7. Clear through all designated services on the clearance form provided by Student Services.
8. Complete the BSN-DNP curriculum within 6 years from admission or have been granted an extension.
9. Documentation of a minimum of 1,020 supervised practice hours from the BSN-DNP program.

### **Time Limitations**

Students are required to complete all the requirements for the BSN-DNP Doctor of Nursing Practice (DNP) degree within six (6) calendar years from the time of registration as a DNP student in The Cizik School of Nursing. If a student does not complete all requirements for graduation within the 6 calendar year period, the student must petition the DNP Council to request a one-time extension of up to one calendar year. The DNP Council may grant the request if there have been extenuating circumstances preventing the student from completing the program. A student must also enroll in the semester in which the student completes the degree

requirements.

### Track's Course Sequence Tables

<b>BSN-DNP FNP</b>		
<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
<b>CORE Courses</b>		
N6806W	Research and Epidemiology for Evidence-Based Practice for Advanced Practice Nursing	3
N6809W	Advanced Practice Role in Population Health for DNP	3
N6804W	Advanced Pathophysiology for DNP	3
N6901W	Advanced Pharmacology for DNP	3
<b>N6810W</b>	<b>Advanced</b> Physical Exam And Differential Diagnosis for DNP	2
<b>N6810B</b>	<b>Advanced</b> Physical Exam And Differential Diagnosis lab for DNP	1
<b>N6811W</b>	Diagnostic Tests and Procedures for DNP	2
<b>FNP courses</b>		
6908W	Family Nurse Practitioner I for DNP	3
6908B	Family Nurse Practitioner Clinical I for DNP	4
6909W	Family Nurse Practitioner II for DNP	3
6909B	Family Nurse Practitioner Clinical II for DNP	3
N6910W	Family Nurse Practitioner Specialty Care III for DNP	2
6910B	Family Nurse Preceptorship Specialty Care III Clinical for DNP (240hrs.)	4
6911B	Family Nurse Practitioner Preceptorship for DNP	6
<b>DNP Courses</b>		
N6801	Scholarly Foundations for Advanced Practice	3
N6847	Organizations and Systems Leadership	3
N6842	Innovations and Transitions in Healthcare Delivery	2
N6807	Evidence Based Practice Principles	3
N6808	Translational Science	3
N6802	Health Policy, Politics, and Ethics	3
N6820	Data Analysis and Evaluation	3
N6854	Writing for Publication	1
N6858W	Information Systems/Technology for the Improvement of Health Care	
N6845	Practice Management	2
N6851	The Business of Health Care	2
N6902W	DNP Project Clinical I	1
N6830	Clinical Scholarship Portfolio Advisement-taken several semesters (6)	1
N6903W	DNP Project Clinical II	1



<b>BSN-DNP AGPCNP</b>		
<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
<b>CORE Courses</b>		
N6806W	Research and Epidemiology for Evidence Based Practice for Advanced Practice Nursing	3
N6809W	Advanced Practice Role in Population Health for DNP	3
<b>N6804W</b>	Advanced Pathophysiology for DNP	3
N6901W	Advanced Pharmacology for DNP	3
<b>N6810W</b>	<b>Advanced</b> Physical Exam And Differential Diagnosis for DNP	2
<b>N6810B</b>	<b>Advanced</b> Physical Exam And Differential Diagnosis lab for DNP	1
<b>N6811W</b>	Diagnostic Tests and Procedures for DNP	2
<b>AGPNP courses</b>		
6904W	Adult/Gero Primary Care Nurse Practitioner I for DNP	3
6904B	Adult/Gero Primary Care Nurse Practitioner I Clinical for DNP	4
6905W	Adult/Gero Primary Care Nurse Practitioner II for DNP	3
6905B	Adult/Gero Primary Care Nurse Practitioner Clinical II for DNP	3
6906W	Adult/Gero Primary Care Nurse Practitioner Specialty Care III Clinical for DNP	2
6906B	Adult/Gero Primary Care Nurse Practitioner Clinical Specialty III for DNP	4
6907B	Adult/Gero Primary Care Nurse Practitioner Preceptorship for DNP	6
<b>DNP Courses</b>		
N6801	Scholarly Foundations for Advanced Practice	3
N6847	Organizations and Systems Leadership	3
N6842	Innovations and Transitions in Healthcare Delivery	2
N6807	Evidence Based Practice Principles	3
N6808	Translational Science	3
N6802	Health Policy, Politics, and Ethics	3
N6820	Data Analysis and Evaluation	3
N6854	Writing for Publication	1
N6858W	Information Systems/Technology for the Improvement of Health Care	
N6845	Practice Management	2
N6851	The Business of Health Care	2
<b>N6902W</b>	DNP Project Clinical I	1
N6830	Clinical Scholarship Portfolio Advisement-taken several semesters (6)	1
N6903W	DNP Project Clinical II	1

<b>BSN-DNP PMH NP</b>		
<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
<b>CORE Courses</b>		
N6806W	Research and Epidemiology for Evidence Based Practice for Advanced Practice Nursing	3
N6809W	Advanced Practice Role in Population Health for DNP	3
<b>N6804W</b>	Advanced Pathophysiology for DNP	3
N6901W	Advanced Pharmacology for DNP	3
<b>N6810W</b>	<b>Advanced</b> Physical Exam And Differential Diagnosis for DNP	2
<b>N6810B</b>	<b>Advanced</b> Physical Exam And Differential Diagnosis lab for DNP	1
<b>N6811W</b>	Diagnostic Tests and Procedures for DNP	2
<b>PMHNP Courses</b>		
6912W	Psych/Mental Health Nurse Practitioner I for DNP	3
6912B	Psych/Mental Health Nurse Practitioner Clinical I for DNP	4
6913W	Psych/Mental Health Nurse Practitioner II for DNP	3
6913B	Psych/Mental Health Nurse Practitioner Clinical II for DNP	3
N6914W	Psych/Mental Health Nurse Practitioner Specialty Care III for DNP	2
6914B	Psych/Mental Health Nurse Practitioner Clinical Specialty III for DNP	4
6915B	Psychiatric/Mental Health Nurse Practitioner Preceptorship for DNP	6
<b>DNP Courses</b>		
N6801	Scholarly Foundations for Advanced Practice	3
N6847	Organizations and Systems Leadership	3
N6842	Innovations and Transitions in Healthcare Delivery	2
N6807	Evidence Based Practice Principles	3
N6808	Translational Science	3
N6802	Health Policy, Politics, and Ethics	3
N6820	Data Analysis and Evaluation	3
N6854	Writing for Publication	1
N6858W	Information Systems/Technology for the Improvement of Health Care	
N6845	Practice Management	2
N6851	The Business of Health Care	2
<b>N6902W</b>	DNP Project Clinical I	1
N6830	Clinical Scholarship Portfolio Advisement-taken several semesters (6)	1
N6903W	DNP Project Clinical II	1

## **BSN-DNP NP Course Descriptions**

### **N6806W Research and Epidemiology for Evidence Based Practice for Advanced Practice Nursing**

The course focuses on the research process from problem formation to statistical analyses and interpretation. Students discuss research designs and methods to include quantitative, qualitative, epidemiological, and statistical perspectives. Students analyze clinical and epidemiological population-based studies and address concepts and methods used to assess the health of populations, evaluate health services and screening programs, and measure health outcomes. The course emphasizes implications for the evidence-based practice of nursing.

Prerequisites: None

Co-requisites: None

Three Semester Credit Hours

### **N6809W Advanced Practice Role in Population Health for DNP**

This course facilitates the development and transition of the Advanced Practice Registered Nurses (APRN), into the role within the U.S. health care system through analysis of ethical, professional, social and practice perspectives. Students blend clinical expertise with disease prevention and health management to understand a more comprehensive perspective to health care. Students explore role socialization, inter-professional collaboration, advancement of clinical and leadership abilities as an advanced practice nurse. The course examines integration of evidence based practice and culturally sensitive approaches to address emerging clinical problems, improving patient outcomes. Students also evaluate of effective strategies for managing ethical dilemmas inherent in patient care.

Prerequisites: None

Co-requisites: None

Three Semester Credit Hours

### **N6804W Advanced Pathophysiology for DNP**

This course focuses on the etiologic, symptomatic, and pathologic aspects of selected human diseases. Students explore normal and abnormal physiology underlying the body's function and apply fundamental principles of physics and chemistry to the understanding of the body's function and regulatory mechanisms across the life span. Students analyze mechanisms responsible for producing a healthy

individual and learn to problem solve with a physiological perspective. The course enables students to apply principles of physiology and homeostasis to treat clinical problems.

Prerequisites: Enrollment in the BSN to DNP program

Co-requisites: None

Three Semester Credit Hours

### **N6901W Advanced Pharmacology for DNP**

This is an advanced pharmacology course that follows the “Core Content in Pharmacology for Primary Care” recommended by the Texas Primary Care Educators as well as “Curriculum Guidelines” developed by a committee commissioned by the Division of Nursing of the Health Resources and Services Administration. This committee included the Project Directors of the National Organization of Nurse Practitioner Faculties and the National Council of State Boards of Nursing. This course focuses on the analysis of advanced pharmacological and pharmacokinetic principles and the application of these principles to selected drug categories. Emphasis is on those drugs most commonly used in obstetric/gynecological, pediatric, adult, and geriatric nursing practice. Analysis of selected health problems is integrated with the development of scientifically based clinical pharmacological management of these problems. Students are expected to utilize evidence and research-based strategies to demonstrate their pharmacological and clinical knowledge safely and competently to common patient populations and clinical scenarios.

Prerequisites: Enrollment in the BSN to DNP program

Co-requisites: None

Three Semester Credit Hours

### **N6810W Advanced Physical Exam and Differential Diagnosis for DNP**

This foundational course addresses the theoretical principles of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment and critical thinking diagnostic skills through the organization of data, interpretation and analysis of objective and subjective findings, identification of normal and abnormal findings, and reporting of these findings in a standard format. Students synthesize history and physical exam data to develop a differential diagnosis list.

Prerequisites: Enrollment in the BSN to DNP program

Co-requisites: 6810B

Two Semester Credit Hours

### **N6810B Advanced Physical Exam And Differential Diagnosis Lab for DNP**

This course addresses the practical application of history taking and physical health assessment throughout the life cycle. Students will develop advanced physical assessment, critical thinking and diagnostic skills through the collection of a health history, performance, of complete, and focused physical examinations, organization of data, identification of normal and abnormal findings, and presentation of these findings in a standardized format. The laboratory and simulation experiences provide an opportunity for the application and integration of health assessment skills desired for attaining high quality outcomes.

Prerequisites: Enrollment in the BSN to DNP program

Co-requisites: 6810W

One Semester Credit Hour

### **N6811W Diagnostic Tests and Procedures for DNP**

This course is designed for students preparing for the nurse practitioner clinical role and will incorporate basic skills necessary to meet clinical competencies in all advanced nursing populations and specialties recognized or supported by national regulating advanced practice nursing organizations. The content in this course will enhance the content of all clinical courses by focusing on diagnostic and clinical skill performance to enhance the proficiency of differential diagnosis.

Prerequisites: N6804W, N6901W

Co-requisites: N6810W, N6810B

Two Semester Credit Hours

### **N6908W Family Nurse Practitioner I for DNP**

This is the first of a three-course sequence to prepare Family Nurse Practitioner students for primary care practice. The course uses a systems approach to acute health deviations with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students examine the social determinants of health and health disparities present in the community of interest integrating and

overlapping social structures and economic systems that are responsible for most health inequities. Students learn to apply the principles of health promotion, risk reduction, and disease prevention through interdisciplinary and collaborative approaches to provide care to families across the lifespan.

Prerequisites: N6810W, N6810B, N6804W, N6901W, N6811W

Co-requisites: N6908B

Three Semester Credit Hours

### **N6908B Family Nurse Practitioner Clinical I for DNP**

This is the first of a two-course clinical sequence to prepare Family Nurse Practitioners for practice in a primary care setting. The course focuses on a systems approach to health concerns seen in the primary care setting with emphasis on assessment, differential diagnosis, symptom management, and disease treatment. Students incorporate current evidence based research findings to develop treatment plans that include concepts of health promotion, risk reduction, and disease prevention to individuals and families across the lifespan. Clinical experiences enable students to develop clinical reasoning skills required as an advanced practice nurse for individual clients and their families.

Prerequisites: N6810W, N6810B, N6804W, N6901W, N6811W

Co-requisites: N6908W

Four Semester Credit Hours (240 clinical contact hours)

### **N6909W Family Nurse Practitioner II for DNP**

This is the second of a three-course sequence that prepares the Family Nurse Practitioner student for the management of acute and chronic health problems encountered in the primary care of patients across the lifespan. Students' focus on the domains and competencies of the family nurse practitioner as direct provider of primary health care. The course provides a systematic approach to the assessment, diagnosis, and management of common acute and chronic illnesses. Students synthesize information from DNP core courses into a plan of care and explore factors that impact health status and utilization of community resources.

Prerequisites: N6908W, N6908B

Co-requisites: N6909B

Three Semester Credit Hours

### **N6909B Family Nurse Practitioner Clinical II for DNP**

This is the second of a two course clinical sequence that provides clinical experiences for the Family Nurse Practitioner student. Students focus is on the refinement of clinical reasoning skills needed to treat individual clients and their families in primary care. There is emphasis on the development of collaborative relationships with other health care providers to attain optimal healthcare outcomes. Students evaluate determinants of health that impact patient's health status to develop comprehensive treatment plans. Students incorporate evidence based research findings to treat health deviations of acute and chronic disorders and use community services to manage common primary care health problems. Course experiences enable students to progress toward increasing independence in clinical practice.

Prerequisites: N6908W, N6908B

Co-requisites: N6909W

Three Semester Credit Hours (180 clinical contact hours)

### **N6910W Family Nurse Practitioner Specialty Care III for DNP**

This seminar course is the third of a three-course sequence that prepares students to transition into the advanced practice role. It provides students the opportunity to synthesize up-to-date, evidence-based information and resources directed toward care of patients with complex co-morbidities and clinically deteriorating conditions. Students analyze domains and competencies of the nurse practitioner as direct provider across care settings.

Prerequisites: N6908W, N6908B, N6909W, N6909B

Co-requisites: N6910B

Two Semester Credit Hours

### **N6910B Family Nurse Preceptorship Specialty Care III Clinical for DNP**

This course provides clinical experiences for students in a specialty clinical setting. The emphasis of this course is on specialized care in which advanced approaches to management of clients are applied to cases across the life span in specialty care settings. Students acquire advanced clinical skills for management of complex clinical conditions and comorbidities outside of primary care scope. Clinical

experiences allow students to become proficient in knowledge required for management of clients in specialized care setting.

Prerequisites: N6908W, N6908B, N6909W, N6909B

Co-requisites: N6910B

Four Semester Credit Hours (240 clinical contact hours)

### **N6911B Family Nurse Practitioner Preceptorship for DNP**

This is the final course in clinical sequence that provides clinical experiences for the Family Nurse Practitioner student. The course focuses on systematic approach to clinical reasoning skills needed to treat individual clients and their families in primary care. The course emphasized development of global view of healthcare system and its impact on individual health status. Clinical experiences enable students to develop skills necessary for FNP practice at a doctoral level. Synthesis of theory and research with emphasis on holistic care of the individual/family/community is applied in case management of clients across the life span in primary care settings. Healthcare policy and its effect on clinical practice are appraised for best clinical practice and patient outcomes.

Prerequisites: N6910W & N6910B

Co-requisites: None

Six Semester Credit Hours (360 clinical contact hours)

### **N6801 Scholarly Foundations for Advanced Practice**

This foundational course focuses on analyzing Doctor of Nursing Practice (DNP) competencies, role, and scholarship as the foundation for scholarly practice at the DNP level. The foundations of science and scientific inquiry are explored including the epistemological and ontological bases for scientific methods, theory, and knowledge. Population health and systems thinking are investigated as approaches to meeting community and organizational health care needs. Sources of evidence, theory, and knowledge development for practice are analyzed. Evidence based practice, leadership, innovation/change, interprofessional collaboration/teams, quality and safety, and informatics are introduced as fundamental components of DNP practice. Practice inquiry is investigated as a means of guiding science based practice.

Prerequisites: Enrollment in the DNP program or permission of the instructor

Co-requisites: None

Three Semester Credit Hours

### **N6847 Organizations and Systems Leadership for Quality Improvement and Systems Thinking**

The course focuses on the dynamic and complex health care system and organizational imperatives to deliver quality health care through clinical initiatives based on industry standards, key outcome indicators, and cost-quality imperatives. This course will provide a framework for students to understand and apply relevant theories of organizational change, systems leadership, organizational culture, healthcare finance, communications, systems thinking, and models for personal leadership.

Prerequisites: Enrollment in the DNP program or permission of the instructor

Co-requisites: None

Three Semester Credit Hours

### **N6842 Innovations and Transitions in Healthcare Delivery**

This practice course addresses dynamic transitions and innovations in health care and health care delivery at a theoretical and conceptual level. Trends in health care that are driving change and influencing population outcomes are critically examined. Topics including care coordination, continuity and comprehensiveness of care, transitional care across the continuum, medical homes, and chronic illness models from a perspective of patient safety, collaborative interdisciplinary practice, and optimal outcomes. The leadership role of the doctor of nursing practice graduate in developing new models of practice and care in response to societal needs is addressed.

Prerequisites: Enrollment in the DNP program or permission of the instructor

Co-requisites: None

Two Semester Credit Hours

### **N6807 Evidence Based Practice Principles**

This course provides the student with the opportunity to acquire knowledge and skill in the principles of evidence-based practice that will assist in moving clinical practice to an evidence based foundation. The course provides the student with the essential principles, skills, and tools of evidence-based nursing

practice. The steps of evidence-based practice are presented. Special emphasis is placed on formulating a question, searching and appraising the literature/evidence, and using the best evidence to direct quality care. The differentiation between evidence-based practice, quality improvement, and research utilization will be discussed. Principles for the advanced practitioner either in clinical practice or in administration on how to stimulate and create an environment for the integration of evidence-based practice in both organization and clinical practice will be included.

Prerequisites: N6801, N6806W

Co-requisites: None

Three Semester Credit Hours

### **N6808 Translational Science**

The course is designed to critically examine the state of the science of translational science including concepts, models, and methods for translation and implementation of evidence and research into practice. Within the scope of an identified clinical problem and population of interest, the student will critically review the literature that addresses the problem, significance, population, practice setting, and expected outcomes as a basis to implement and disseminate a change in practice or care. Students examine current and future leadership and innovation roles of DNP's for quality and safety standards in translation and implementation of evidence-based practice. Intra- and interprofessional collaboration to implement evidence-based change and evaluation are addressed.

Prerequisites: Enrollment in the DNP program or permission of the lead course faculty, N6807, and N6820 and prospectus approved/signed by the DNP Project Advisor

Co-requisites: None

Three Semester Credit Hours

### **N6802 Health Policy, Politics, and Ethics**

Examination of policy development and enactment, the political process that influences such, and the ethical underpinnings of policy and politics is the focus of this course. Emphasis is on practical applications of how to create policy and influence the political process in any setting.

Prerequisites: Enrollment in the DNP program or permission of the instructor

Co-requisites: None

Three Semester Credit Hours

### **N6820 Data Analysis and Evaluation**

This course is focused on identifying key variables, planning, and implementing a data collection plan, data analysis, and evaluation for a quality improvement project. Application of statistical methods, interpretation of findings, reporting findings, and evaluation of the project are addressed.

Prerequisites: Enrollment in the DNP program or permission of the instructor

Co-requisites: None

Three Semester Credit Hours

### **N6854 Writing for Publication**

This course focuses on developing competence in disseminating knowledge, expertise, and findings from quality improvement, evidence-based practice and research through scholarly writing and publications. The course provides an overview of the concepts of scholarly and professional writing as well as the processes involved in developing professional publications including selection of a topic and target audience, preparation and submission of a manuscript, the peer review process, the revision process, and mentorship in writing.

Prerequisites: Enrollment in nursing doctoral study

Co-requisites: None

One Semester Credit Hours

### **N6858W Information Systems/Technology for the Improvement of Health Care**

This course is designed to develop competencies in the use of health care information systems/technology to support and improve patient care and healthcare systems and to provide leadership within healthcare systems and/or academic settings. Knowledge and skills related to information systems/technology and patient care technology prepare the student to apply new knowledge, manage individual and aggregate level information, use information systems/technology resources, as well as assess the efficacy of patient care technology appropriate to a specialized area of practice.

Prerequisites: Enrollment in the DNP Program

Co-requisites: None

## Semester Credit Hours

### **N6845 Practice Management**

The course provides an overview of the business of health care. Students explore regulations and financing to provide advanced practice nurse practitioners with the information to effectively manage the business of their practice in a constantly changing health care environment. The course addresses health care financing and reimbursement through Medicare/Medicaid, billing practices, and heightened compliance efforts around fraud and abuse. Students examine the implementation of the Affordable Care Act and its potential impact on advanced practice nurses in a variety of settings. Students identify and analyze sources of credible information and resources for practice management.

Prerequisites: Enrollment in the DNP Program or permission of the instructor

Co-requisites: None

Two Semester Credit Hours

### **N6851 The Business of Health Care**

This course prepares the learner to function as the business and strategic leader in healthcare settings. In addition, the learner will be prepared to be a contributing member of the executive team in business, financial, organizational change, and strategic planning for the organization

Prerequisites: Enrollment in the DNP Program or permission of the instructor

Co-requisites: None

Two Semester Credit Hours

### **N6902W DNP Project Clinical I**

This is the first course in a two-course sequence designed to introduce students to the science of quality improvement while exploring topics suitable for the DNP project. Students are introduced to foundations of quality improvement, the IHI website/resources, and examples of successful quality and safety initiatives. Students focus on the development of a DNP project and create a prospectus for their DNP project.

Prerequisites: N6820, N6807, N6847

Co-requisites: None

One Semester Credit Hour (60 clinical contact hours)

### **N6830W Clinical Scholarship Portfolio Advisement-**

Taken several semesters (6)

This course focuses on the preparation and approval of components of the Clinical Scholarship Portfolio (CSP). A major component of the CSP is the DNP Project. Each student will identify a clinical practice problem to develop into a PIP with the guidance and mentorship of their advisor. The student will continue to enroll in N6930 until all components of the CSP are completed and approved by the advisor.

Prerequisites: Enrollment in the DNP program or permission of the instructor

Co-requisites: None

One Semester Credit Hour

### **N6903W DNP Project Clinical II**

This is the second of a two-course sequence that builds on the development of the DNP project. Students begin a comprehensive literature review, develop the details of the DNP project to define their problem, population, timeline for the DNP project, and DNP project defense. Students determine the details necessary to implement the project, gather appropriate data, and evaluate the DNP project.

Prerequisites: N6902W

Co-requisites: N6808

One Semester Credit Hour (60 clinical contact hours)



