ADDENDUM 2

DATE: July 2, 2012
PROJECT: ECE Degree Articulation Consultant
RFP NO: 744-1217 ECE Degree Articulation Consultant
OWNER: University of Texas Health Science Center
Houston, Texas
TO: Prospective Proposers

This Addendum forms part of and modifies Proposal Documents dated, June 1, 2012, with amendments and additions noted below.

1. Questions & Answers

Question 1
Would it be a conflict of interest if we partnered with educational institutions as part of our HUB subcontracting Plan?

Answer 1
No, this is acceptable.

Question 2
Is the articulation agreement between 2 yr institutions and 4 yr institutions as well as 2 yr to 2 yr and 4 yr to 4 yr?

Answer 2
From the RFP…“Articulation” refers to the alignment of lower division courses and requirements and the sequencing of lower and upper division courses and programs that are offered by vocational programs and two-year or four-year institutions of higher education. Articulation agreements are designed to build strong partnerships between community colleges and four-year institutions. “ We are looking for agreements between 2 and 4 year institutions.

Question 3
Are there any laws regulating retrieval of the specifics of the articulation plan? Can the information be retrieved directly from the Coordinating Board?

Answer 3
We are not aware of any laws regarding this, and we think the best source of articulation is 4 year institutions; however, we are open to different approaches from the vendors, as long as they are successful.

Question 4
Is the focus of the early care and education focused solely on teacher preparation programs or is there something more that I am overlooking?
Answer 4
We are looking for articulation agreements related to early childhood degree programs. Examples include: Child Development degree and early childhood education degrees.

Question 5
Who are the stakeholders? Are they the students or the University officials or both?

Answer 5
In section 5.4.1 we refer to other key stakeholders...this may include students, representatives from State agencies that work with early care and education professionals (Texas Trainer Registry, DFPS, TWC, Texas Agrilife Extension, etc), T/TA consultants for the federal government SBEC (Booz Allen Hamilton. ICF,etc), Representatives from State Board of Educator Certification (SBEC) approved organizations, etc.

Question 6
In regards to Objective 2; is contractor to provide this information to University once the selection has been made or within the RFP?

Answer 6
All objectives are submitted to UTHealth after award. You do not have to answer these questions in your proposal.

Question 7
In regards to Objective 2; how often is this information provided?

Answer 7
The Deliverable for objective 2 is to submit a report to UTHealth, the selected vender will only submit the deliverable once.

Question 8
In regards to Objective 2; should it be provided for all schools registered and regulated with the Coordinating Board?

Answer 8
We are unsure what you are referring to when you say “it.” If you are asking for the scope of articulation agreements that must be covered in your report, the answer is at least 20 articulation agreements from across the state. You may include agreements from non-regulated schools in your analysis.

Question 9
How are 'exemplary' articulation agreements defined by the state?

Answer 9
Part of the task we are asking the contractor to complete is to collect information, evaluate information, and present the findings of their analysis. The state does not
have a definition of “exemplary;” the vendor should make arguments as to what is “exemplary” based on their research and analysis. In other words, show us what you found, look at it critically, and formulate an argument.

**Question 10**
Define 'success' in terms of articulation agreements.

**Answer 10**
Part of the task we are asking the contractor to complete is to collect information, evaluate information, and present the findings of their analysis. The state does not have a definition of “successful;” the vendor should make arguments as to what is “successful” based on their research and analysis. In other words, show us what you found, look at it critically, and formulate an argument.

**Question 11**
What is considered a 'model' articulation agreement?

**Answer 11**
Part of the task we are asking the contractor to complete is to collect information, evaluate information, and present the findings of their analysis. The state does not have a definition of “model;” the vendor should make arguments as to what is “model” based on their research and analysis. In other words, show us what you found, look at it critically, and formulate an argument.

END OF ADDENDUM 2