



## TEACH-S Educational Symposium

### Sessions Agenda

Thursday, May 12, 2022

8:00 a.m. – 3:00 p.m.

### Morning Sessions

TIME	Description	Link	Room Host
8:00 a.m.	Welcome Slides & Housekeeping Note	Main Room	OEP/MMS
8:15 a.m.	<b>Welcome &amp; Introductions</b> Vineeth John, MD, MBA, Chair, Academy of Master Educators, McGovern Medical School at UTHealth Houston		OEP/MMS
8:30 a.m.-9:30 a.m.	Keynote Session I (Main Room)	<b>“The Power of the Learning Environment: When you Jump from Safe Spaces to Brave Spaces”</b> Alice Fornari, EdD, FAMEE, RDN	OEP/MMS
<b>9:30 a.m. Break - Next Session will start at promptly at 9:45 a.m.</b>			
<b>9:45 a.m. – 10:45 a.m. - Breakout Session I (Workshops/Oral Presentations/Small Group Session)</b>			
Workshop #1	<b>The Idea Factory: Identifying and Addressing Barriers to Scholarly Productivity during Residency</b>	Amanda Helminiak, MD, Ana M. Ugueto, PhD, ABPP, Vineeth John, MD, MBA, Marsal Sanches, MD, PhD (McGovern Medical School at UTHealth Houston)	Despite the emphasis on the benefits of scholarly productivity, the ACGME does not provide formal requirements or specific recommendations about how to develop a sustainable and effective resident scholarship program. This workshop will address this practice gap.
Workshop #2	<b>Leaving the classroom to master the bedside: Teaching nontechnical skills to our medical students</b>	Carlos Carreno, MD, Peggy Hsieh, MEd, PhD, Pamela Promecene, MD; (McGovern Medical School at UTHealth Houston)	We can ease the burden of transition to residency by teaching nontechnical skills to our medical students and empowering faculty to do so also. By empowering minorities to learn, use and disseminate nontechnical skills we will decrease the gap in education in different racial and ethnic groups. Solidifying their presence in medical school by increasing their situational awareness and leadership will level playing field with privileged groups decreasing systemic racism and implicit racial bias.
Workshop #3  <b>Room Host:</b> Melissa Mims (UT MDACC) <b>UTHealth Host:</b> Medrick Woods	<b>Putting the 'Power' back in PowerPoint: Creating dynamic and engaging presentations for virtual audiences</b>	Orhue Odaro, MD, Aaron Walker MBA, Stanford Former Consultant, Bain & Co. (UT MD Anderson Cancer Center)	The pandemic forced many in education to rely heavily on virtual conferencing strategies. Thus, medical education in the 21st century and onward will need to adapt to new forms of content delivery. While learning new formats and platforms for content delivery may present a challenge to many educators, existing tools such as PowerPoint can be maximally harnessed to create powerful presentations and foster audience participation.
Workshop #4	<b>A New Learning Environment: Hyflex Teaching and the Juggling between In-Person and Remote Audiences</b>	Samuel Neher, EdD, Peggy Hsieh, MEd, PhD (McGovern Medical School at UTHealth Houston)	Due to the pandemic, educators quickly learned to teach remotely. Educators now teach in a new environment where students have the option of being in the same physical classroom or joining remotely at the same time (Hyflex). The goal of this workshop is to share best practices for Hyflex teaching.

<p>Workshop #5</p> <p><b>Room Host:</b> Deborah Fernandez (BCM)</p> <p><b>UTHealth Host:</b> Litao Wang</p>	<p><b>Basic Steps to Starting Educational Research</b></p>	<p>Susan Lee, MD, Suman Rajagopalan, MBBS (Baylor College of Medicine)</p>	<p>Participants will learn foundational information on how to start an educational research project. Taking an idea and transforming it into a study will be presented in a step-by-step fashion. Topics such as challenges encountered and strategies to executing a project will also be discussed.</p>
<p><b>General Instructions for Oral Presentation: 15 minutes total - 12 minutes for Presentation - 3 minutes for Q&amp;A</b></p>			
<p>9:45 a.m. – 10:45 a.m.</p>	<p><b>Oral Presentations Session #1</b></p>	<p style="text-align: center;"><b>“Dental Students’ and Faculty Perspectives on using an audience response system in a DS1 biomedical science course”</b> Neha Parikh, PhD UTHealth Houston School of Dentistry</p> <p style="text-align: center;"><b>“CREATE-ing appreciation for research in a health professions graduate program: a case study”</b> Sally Kenworthy, MPO, CPO and Ashley Mullen, PhD, MSAT, CPO Baylor College of Medicine</p> <p style="text-align: center;"><b>“Using Technology to Increase the Reach of Educational Innovation: Globalization of a Novel Departmental Journal Club”</b> Nathaniel Deboever, MD (1), Jessica G.Y. Luc, MD (2), Tom C. Nguyen, MD (3), Anthony L. Estrera, MD (4), Ara A. Vaporciyan, MD (1), Robert A. Hetz, MD (4), Mara B. Antonoff, MD (1) Affiliations 1. University of Texas MD Anderson Cancer Center, Houston, Texas 2. University of British Columbia, Vancouver, BC, Canada 3. UCSF, San Francisco 4. University of Texas Health Science Center at Houston, Houston, Texas</p>	<p><b>Moderator:</b> Dr. Era Buck (UTMB Health)</p> <p><b>Room Host:</b> Dr. Donald Briscoe (UHCOM)</p> <p><b>UTHealth Host:</b> Pat Tomkins</p>
<p>9:45 a.m. – 10:45 a.m.</p>	<p><b>Small Group Discussion #1</b></p>	<p style="text-align: center;"><b>“Implementation of a cloud-based bidirectional evaluation platform to foster faculty engagement in medical student education on an OB-GYN clerkship”</b> Sara Holcombe, M.D. McGovern Medical School at UTHealth Houston</p> <p>The ease and efficiency of cloud-based survey tools lets both teachers and students evaluate each other continually during a busy clerkship where roles and locations change regularly. The simple act of students evaluating the faculty contribution to the learning environment leads to increasing faculty participation in teaching students and bridges the gap between the two making education faculty-led as opposed to resident-driven. Ultimately, this can serve to improve the learning environment for students on the clerkship.</p>	<p><b>Room Host:</b> Dr. Allison Ownby (McGovern Medical School at UTHealth Houston)</p>
<p>10:50 a.m.</p>	<p><b>Academies Greeting</b></p>	<p style="text-align: center;"><b>Academies Greeting – Countdown to May 2023</b></p> <p style="text-align: center;">Vineeth John, MD, MBA, UTHealth Houston Helene P. Phu, MEd, RN, CHSE, UT MD Anderson Cancer Center Sandra Haudek, PhD, MS, Baylor College of Medicine Era Buck, PhD, UTMBHealth Michelle A. Carroll Turpin, PhD; UHCOM</p> <p style="text-align: center;"><b>Main Room</b></p>	
<p>11:00 a.m.</p>	<p><b>Poster Session/Lunch Break</b></p>	<p style="text-align: center;"><b>In Canvas</b></p>	

**Afternoon Sessions**

12:15 p.m. - 1:15 p.m.	Keynote Session II (PM) (Main Room)	Interactive Discussion “Faculty Development 2030: Critical Skills and Tools for Optimal Learner Engagement” Alice Fornari, EdD, FAMEE, RDN Main Room		OEP/MMS
<b>1:15 p.m. Break - Next Session will start promptly at 1:30 p.m.</b>				
<b>1:30 p.m. – 2:30 p.m. - Breakout Session II (Workshops/Oral Presentations/Small Group Session)</b>				
Workshop #1	<b>Thriving in Transitions: Mitigating the Negative Impact of High-Stress Learning Environments for Trainees</b>	Sam Neher, EdD, Vineeth John, MD, MBA, John W. Riggs, MD, MS, Sara Holcombe, DO, Jenny Duret-Uzodinma, MD, (McGovern Medical School at UTHealth Houston)	Medicine often involves working in a fast paced and unpredictable environment. Trainees are often underprepared for transitions from one experience to the next. The aim of this workshop is to describe effective strategies for creating situational awareness and psychological safety for trainees during transitions in high-stress learning environments.	
Workshop #2	<b>Did we do enough for our medical students to prevent and treat moral distress during the pandemic?</b>	Carlos Carreno, MD, Peggy Hsieh, MEd, PhD Pamela Promecene, MD (McGovern Medical School at UTHealth Houston)	Mitigation strategies for medical students to deal with moral distress and burnout resulting from the pandemic. Mitigating strategies to stress will not eliminate the socio-economic burden of the pandemic but will allow any student but specially minority students to cope better and be able to mitigate the deleterious effect of the chronic stressors by reducing distress and allowing them to adapt to the many demands of their duties.	
Workshop #3  <b>Room Host:</b> Deborah Fernandez (BCM) <b>UTHealth Host:</b> Patrick Maslowski	<b>Allyship in Medical Education-Together We Can Overcome Microaggression</b>	Sharada Gowda, MD, Monika S. Patil, MD, FAAP (Baylor College of Medicine)	There is growing evidence of psychological toll of microaggressions on the receivers. These behaviors impact physicians’ well-being, careers, and quality of care delivery thus also affecting patient outcomes. Microaggression undermines the mutual respect and trust among colleagues and impedes psychological safety for learners to grow with role models.	
Workshop #4  <b>Room Host:</b> Melissa Mims (UT MDACC) <b>UTHealth Host:</b> Brian Duke	<b>Supporting Doctoral Students Through a Student-Led Peer Mentoring Program</b>	Jennifer Yeager, DNP, APRN CPNP-PC Tiffany McGowan, DNP, APRN FNP-PC Sharon Forest, DNP, RN, NNP-BC (UTMB Health)	A student-led peer mentoring program was developed and implemented to provide support to students in an online doctoral nursing program. Outside of coursework, doctoral students and alumni participated as mentors and/or mentees. The successful inaugural program met students’ personal goals and created a model to ensure its sustainability.	
<b>General Instructions for Oral Presentations: 15 minutes total – 12 minutes for Presentation – 3 minutes for Q&amp;A</b>				
<p style="text-align: center;"><b>Time: 1:30 – 2:30 p.m.</b></p> <p style="text-align: center;">Oral Presentations - Session #2</p> <p style="text-align: center;"><b>Moderator:</b> <b>Dr. Jairo Hernando Barrantes Perez (BCM)</b> <b>Room Host:</b> <b>Dr. Helene P. Phu (UT MDACC)</b> <b>UTHealth Host:</b> <b>Pat Tomkins</b></p> <p style="text-align: center;"><b>" Enhancing the Neurology Resident Wellness Program during the COVID-19 pandemic "</b> Sonia Kaur Singh, MD and Rohini D. Samudralwar, MD McGovern Medical School at UTHealth Houston</p>			<p style="text-align: center;"><b>Time: 1:30 – 2:30 p.m.</b></p> <p style="text-align: center;">Oral Presentations - Session #3</p> <p style="text-align: center;"><b>Moderator:</b> <b>Dr. Hilary Fairbrother (McGovern)</b> <b>Room Host:</b> <b>Dr. Michelle Carroll Turpin (UHCOM)</b></p> <p style="text-align: center;"><b>"Preparing for Realistic Medical Center University System Interprofessional Mass Casualty Simulation during a Pandemic"</b> Debbie McCrea, EdD, MSN, APRN, FNP-BC, CNS, CNE, CEN, CFRN, EMT-P Cizik School of Nursing UTHealth Houston</p>	

<p align="center"><b>“#TimesUpPRS: A Social Media Movement for Promoting Diversity, Equity, and Inclusion”</b> Wendy Chen, MD, Rose S. Maisner, BS, Isabel Silva, BS, Marah Jolibois, MS, Sonali Biswas, BS McGovern Medical School at UTHealth Houston</p> <p align="center"><b>“Helping Educators Balance Honest Assessment and Compassion for Burned Out Learners”</b> Andrea Dean, MD, Dana Foradori, MD, MEd., Linessa Zuniga, MD, MEd., Barrett Fromme, MD, MHPE, Gal Barak, MD, MEd. Baylor College of Medicine</p> <p align="center"><b>“Creating a Culture of IPE in SHP”</b> Mary Sizemore, PhD, Miranda Phillips, PhD MD Anderson Cancer Center</p>		<p align="center"><b>“A Multidisciplinary Telemedicine Curriculum for Medical Students”</b> Amanda Jagolino-Cole, MD, Shivika Chandra, MD, Rohini Samudralwar, MD, Alicia Zha, MD, Abigail Betner, BS, Shima Bozorgui, MD, MPH, Sherri McCollum, Katherine Normand, MD, Matthew Harting, MD, MS, Allison Ownby PhD, MEd McGovern Medical School at UTHealth Houston</p> <p align="center"><b>“A Behavioral Health in the Acute Care Setting Curriculum for Pediatric Residents”</b> Samantha Severson, DO (1); Samantha Crowley, BA (1); Meghan McClure, MD (1); Cristian Patrick Zeni, MD, MSc, PhD (2); Andrea Dean, MD (2) <sup>(1)</sup> Baylor College of Medicine <sup>(2)</sup> McGovern Medical School</p> <p align="center"><b>“Training MD/RN Dyads to Discuss Prognosis and Goals-of-Care with Parents of Children with Cancer”</b> Karen Moody, MD; Joan Haase PhD, RN, FAAN, Verna L. Hendricks-Ferguson, PhD, RN, FPCN, FAAN MD Anderson Cancer Center</p>
1:30 p.m. – 2:30 p.m.	<p align="center"><b>Small Group Discussion #2</b> <b>Room Host:</b> <b>Anasthasia Guajardo (UTMBHealth)</b> <b>UTHealth Host:</b> <b>Litao Wang</b></p>	<p align="center"><b>“You’re Safe Here: Courageously Exploring Diversity, Equity, and Inclusion in Learning”</b> Tanya Moseley, M.D. UT MD Anderson Cancer Center</p> <p>In this interactive session, attendees will explore diversity, equity, inclusion, implicit biases, and emotional intelligence to collaboratively enrich interprofessional education spaces using proven communication and connection strategies. Throughout the session, attendees will participate in role-playing using real-life examples to help us recognize our implicit biases and the impact on education.</p>
2:45 p.m.	<p align="center"><b>Announcement of Poster Winners/Evaluations</b> Vineeth John, MD, MBA, Chair, Academy of Master Educators McGovern Medical School at UTHealth Houston</p>	Main Room
3:00 p.m.	<p align="center"><b>Adjourn/Closing Comments</b> Vineeth John, MD, MBA, Chair, Academy of Master Educators McGovern Medical School at UTHealth Houston</p>	<b>TEACH-S 2023 - University of Houston College of Medicine</b>