Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Data reporting reminders

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.

Resources:

To download the survey materials for this component: Survey Materials

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.
Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution’s official fall reporting date or as of October 15, 2019

**Full-time Undergraduate Students**

**Reporting Reminders:**
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, Full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>1</td>
<td>21</td>
</tr>
<tr>
<td>American Indian or Alaska Native Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>13</td>
<td>59</td>
</tr>
<tr>
<td><strong>Total men prior year</strong></td>
<td>12</td>
<td>70</td>
<td>82</td>
</tr>
</tbody>
</table>

### Women

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, Full-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>23</td>
<td>100</td>
</tr>
<tr>
<td>American Indian or Alaska Native Asian</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>25</td>
<td>69</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>16</td>
<td>48</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>24</td>
<td>134</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>91</td>
<td>384</td>
</tr>
<tr>
<td><strong>Total women prior year</strong></td>
<td>77</td>
<td>423</td>
<td>500</td>
</tr>
</tbody>
</table>

**Grand total (men+women)**

|                     | 0                         | 104                                | 443                                    | 547                                  | 0 | 547 |
| **Grand total (men+women) prior year** | 89 | 493 | 582 | 582 |
### Part A - Fall Enrollment for Part-time Undergraduate Students

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

#### Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>American Indian or Alaska Native Asian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Black or African American Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>0</td>
<td>4</td>
<td>19</td>
</tr>
<tr>
<td><strong>Total men prior year</strong></td>
<td>5</td>
<td>19</td>
<td>24</td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Degree/certificate-seeking</th>
<th>Non-degree/ non-certificate-seeking</th>
<th>Total, part-time undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>7</td>
<td>29</td>
</tr>
<tr>
<td>American Indian or Alaska Native Asian</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Black or African American Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>White</td>
<td>0</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>Two or more races</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>0</td>
<td>23</td>
<td>78</td>
</tr>
<tr>
<td><strong>Total women prior year</strong></td>
<td>15</td>
<td>96</td>
<td>111</td>
</tr>
</tbody>
</table>

#### Grand total (men+women)

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First-time</td>
<td>Transfer-in</td>
<td>Continuing/ Returning</td>
</tr>
<tr>
<td><strong>Grand total (men+women)</strong></td>
<td>0</td>
<td>27</td>
<td>97</td>
</tr>
</tbody>
</table>

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grand total (men+women) prior year</strong></td>
<td>20</td>
<td>115</td>
<td>135</td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment for Graduate Students

**Enrollment as of the institution's official fall reporting date or as of October 15, 2019**

#### Graduate Students

**Race/Ethnicity Reporting Reminder:**
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>147</td>
<td>58</td>
<td>205</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>151</td>
<td>92</td>
<td>243</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Asian</td>
<td>207</td>
<td>84</td>
<td>291</td>
</tr>
<tr>
<td>Black or African American</td>
<td>48</td>
<td>47</td>
<td>95</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>397</td>
<td>162</td>
<td>559</td>
</tr>
<tr>
<td>Two or more races</td>
<td>27</td>
<td>4</td>
<td>31</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>50</td>
<td>21</td>
<td>71</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>1,028</td>
<td>470</td>
<td>1,498</td>
</tr>
<tr>
<td><strong>Total men prior year</strong></td>
<td><strong>1,063</strong></td>
<td><strong>490</strong></td>
<td><strong>1,553</strong></td>
</tr>
</tbody>
</table>

**Women**

<table>
<thead>
<tr>
<th>Enrolled for credit</th>
<th>Total full-time</th>
<th>Total part-time</th>
<th>Total graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>235</td>
<td>83</td>
<td>318</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>256</td>
<td>256</td>
<td>512</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Asian</td>
<td>381</td>
<td>238</td>
<td>619</td>
</tr>
<tr>
<td>Black or African American</td>
<td>166</td>
<td>223</td>
<td>389</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>White</td>
<td>612</td>
<td>460</td>
<td>1,072</td>
</tr>
<tr>
<td>Two or more races</td>
<td>41</td>
<td>37</td>
<td>78</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>87</td>
<td>62</td>
<td>149</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>1,785</td>
<td>1,363</td>
<td>3,148</td>
</tr>
<tr>
<td><strong>Total women prior year</strong></td>
<td><strong>1,721</strong></td>
<td><strong>1,344</strong></td>
<td><strong>3,065</strong></td>
</tr>
</tbody>
</table>

**Grand total (men+women)**

<table>
<thead>
<tr>
<th></th>
<th>2,813</th>
<th>1,833</th>
<th>4,646</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand total (men+women) prior year</td>
<td>2,784</td>
<td>1,834</td>
<td>4,618</td>
</tr>
<tr>
<td>Enrolled exclusively in distance education courses</td>
<td>Undergraduate Students</td>
<td>Graduate Students</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>------------------------</td>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td>Degree/certificate-seeking</td>
<td>85</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Non-degree/non-certificate-seeking</td>
<td>0</td>
<td>63</td>
<td></td>
</tr>
<tr>
<td>Enrolled in at least one but not all distance education courses</td>
<td>77</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Not enrolled in any distance education courses</td>
<td>509</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total (from prior part A screens)</td>
<td>671</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4,646</td>
<td>4,136</td>
<td></td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment by Distance Education Status

<table>
<thead>
<tr>
<th>Location Description</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Degree/certificate-seeking</td>
<td>Non-degree/non-certificate-seeking</td>
</tr>
<tr>
<td>Located in TX</td>
<td>85</td>
<td>0</td>
</tr>
<tr>
<td>Located in the U.S. but not in TX</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Located in the U.S. but state/jurisdiction unknown</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Located outside the U.S.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Location unknown/unreported</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total students exclusively enrolled in distance education (from section above)</strong></td>
<td><strong>85</strong></td>
<td><strong>63</strong></td>
</tr>
</tbody>
</table>
### Part A - Fall Enrollment Summary

#### Men

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>148</td>
<td>59</td>
<td>207</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>173</td>
<td>98</td>
<td>271</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Asian</td>
<td>224</td>
<td>89</td>
<td>313</td>
</tr>
<tr>
<td>Black or African American</td>
<td>59</td>
<td>52</td>
<td>111</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>415</td>
<td>168</td>
<td>583</td>
</tr>
<tr>
<td>Two or more races</td>
<td>30</td>
<td>4</td>
<td>34</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>50</td>
<td>21</td>
<td>71</td>
</tr>
<tr>
<td><strong>Total men</strong></td>
<td>1,100</td>
<td>493</td>
<td>1,593</td>
</tr>
</tbody>
</table>

#### Women

<table>
<thead>
<tr>
<th>Students enrolled for credit</th>
<th>Total full-time students</th>
<th>Total part-time students</th>
<th>Grand total, all students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident alien</td>
<td>244</td>
<td>83</td>
<td>327</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>379</td>
<td>292</td>
<td>671</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>8</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Asian</td>
<td>475</td>
<td>252</td>
<td>727</td>
</tr>
<tr>
<td>Black or African American</td>
<td>230</td>
<td>238</td>
<td>468</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>2</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>White</td>
<td>770</td>
<td>491</td>
<td>1,261</td>
</tr>
<tr>
<td>Two or more races</td>
<td>58</td>
<td>40</td>
<td>98</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>94</td>
<td>63</td>
<td>157</td>
</tr>
<tr>
<td><strong>Total women</strong></td>
<td>2,260</td>
<td>1,464</td>
<td>3,724</td>
</tr>
</tbody>
</table>

**Grand Total (men+women)**: 3,360, 1,957, 5,317
### Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

<table>
<thead>
<tr>
<th>Age</th>
<th>Full-time Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>Under 18</td>
<td>0</td>
</tr>
<tr>
<td>18-19</td>
<td>3</td>
</tr>
<tr>
<td>20-21</td>
<td>14</td>
</tr>
<tr>
<td>22-24</td>
<td>26</td>
</tr>
<tr>
<td>25-29</td>
<td>13</td>
</tr>
<tr>
<td>30-34</td>
<td>8</td>
</tr>
<tr>
<td>35-39</td>
<td>3</td>
</tr>
<tr>
<td>40-49</td>
<td>3</td>
</tr>
<tr>
<td>50-64</td>
<td>2</td>
</tr>
<tr>
<td>65 and over</td>
<td>0</td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
</tr>
<tr>
<td>Total full-time undergraduate students (from part A)</td>
<td>72</td>
</tr>
</tbody>
</table>
## Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2019

<table>
<thead>
<tr>
<th>Age</th>
<th>Part-time Undergraduate Students</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>Under 18</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>18-19</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>20-21</td>
<td>2</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>22-24</td>
<td>4</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td>25-29</td>
<td>5</td>
<td>29</td>
<td>0</td>
</tr>
<tr>
<td>30-34</td>
<td>5</td>
<td>17</td>
<td>0</td>
</tr>
<tr>
<td>35-39</td>
<td>5</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>40-49</td>
<td>2</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>50-64</td>
<td>0</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>65 and over</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Total part-time undergraduate students (from part A)</td>
<td>23</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td>Full-time Graduate Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td></td>
</tr>
<tr>
<td>Under 18</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>18-19</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>20-21</td>
<td>9</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>22-24</td>
<td>365</td>
<td>651</td>
<td></td>
</tr>
<tr>
<td>25-29</td>
<td>433</td>
<td>733</td>
<td></td>
</tr>
<tr>
<td>30-34</td>
<td>141</td>
<td>214</td>
<td></td>
</tr>
<tr>
<td>35-39</td>
<td>50</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td>40-49</td>
<td>25</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>50-64</td>
<td>5</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>65 and over</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total full-time graduate students (from part A)</td>
<td>1,028</td>
<td>1,785</td>
<td></td>
</tr>
</tbody>
</table>
## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

<table>
<thead>
<tr>
<th>Age</th>
<th>Part-time Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
</tr>
<tr>
<td>Under 18</td>
<td>0</td>
</tr>
<tr>
<td>18-19</td>
<td>0</td>
</tr>
<tr>
<td>20-21</td>
<td>5</td>
</tr>
<tr>
<td>22-24</td>
<td>29</td>
</tr>
<tr>
<td>25-29</td>
<td>103</td>
</tr>
<tr>
<td>30-34</td>
<td>127</td>
</tr>
<tr>
<td>35-39</td>
<td>75</td>
</tr>
<tr>
<td>40-49</td>
<td>101</td>
</tr>
<tr>
<td>50-64</td>
<td>29</td>
</tr>
<tr>
<td>65 and over</td>
<td>1</td>
</tr>
<tr>
<td>Age unknown/unreported</td>
<td>0</td>
</tr>
<tr>
<td>Total part-time graduate students (from part A)</td>
<td>470</td>
</tr>
</tbody>
</table>
Part F - Student-to-Faculty Ratio
Please provide your institution’s student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Student-to-faculty ratio

Student-to-faculty ratio prior year

You may use the space below to provide context for the data you’ve reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
Prepared by
The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- Keyholder
- SFA Contact
- HR Contact
- Finance Contact
- Academic Library Contact
- Other

Name:
Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

<table>
<thead>
<tr>
<th>Staff member</th>
<th>Collecting Data Needed</th>
<th>Revising Data to Match IPEDS Requirements</th>
<th>Entering Data</th>
<th>Revising and Locking Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your office</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
</tr>
<tr>
<td>Other offices</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
<td>hours</td>
</tr>
</tbody>
</table>
Summary

Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution’s CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**Student Enrollment**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total enrollment</td>
<td>5,317</td>
</tr>
<tr>
<td>Undergraduate enrollment</td>
<td>671</td>
</tr>
<tr>
<td>Undergraduate transfer-in enrollment</td>
<td>131</td>
</tr>
<tr>
<td>Graduate enrollment</td>
<td>4,646</td>
</tr>
<tr>
<td>Student-to-faculty ratio</td>
<td>5 to 1</td>
</tr>
</tbody>
</table>

**Student Characteristics (All Students)**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of all students who are female</td>
<td>70%</td>
</tr>
<tr>
<td>Percent of all students by race/ethnicity:</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>20%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>11%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>18%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>35%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>4%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Undergraduate Student Characteristics**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of undergraduates who are female</td>
<td>86%</td>
</tr>
<tr>
<td>Percent of undergraduates who are full-time</td>
<td>82%</td>
</tr>
<tr>
<td>Percent of undergraduates by race/ethnicity:</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>19%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>14%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>28%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>32%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>3%</td>
</tr>
<tr>
<td>Race and ethnicity unknown</td>
<td>1%</td>
</tr>
<tr>
<td>Nonresident alien</td>
<td>2%</td>
</tr>
</tbody>
</table>

Percent of undergraduate students by age:
<table>
<thead>
<tr>
<th>Age Group</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 and under</td>
<td>58%</td>
</tr>
<tr>
<td>25 and over</td>
<td>42%</td>
</tr>
<tr>
<td>Age unknown</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Undergraduate Retention and Graduation Rate Cohort**

<table>
<thead>
<tr>
<th>Category</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time, full-time bachelor’s seeking student retention rate</td>
<td>N/A</td>
</tr>
<tr>
<td>First-time, part-time bachelor’s seeking student retention rate</td>
<td>N/A</td>
</tr>
<tr>
<td>Graduation rate cohort as percent of total entering students</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Graduate Student Characteristics**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of graduate students who are female</td>
<td>68%</td>
</tr>
<tr>
<td>Percent of graduate students who are full-time</td>
<td>61%</td>
</tr>
</tbody>
</table>
### Fall Enrollment

The University of Texas Health Science Center at Houston (229300)

<table>
<thead>
<tr>
<th>Source</th>
<th>Description</th>
<th>Severity</th>
<th>Resolved</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Screen: Part A - Fall Enrollment by Distance Education Status</strong></td>
<td>All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Screen Entry</td>
<td>All 85 of the undergraduate students have a Texas residency.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reason:</td>
<td>All 85 of the undergraduate students have a Texas residency.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Related Screens</td>
<td>Distance Education Status 1, Distance Education Status 2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>